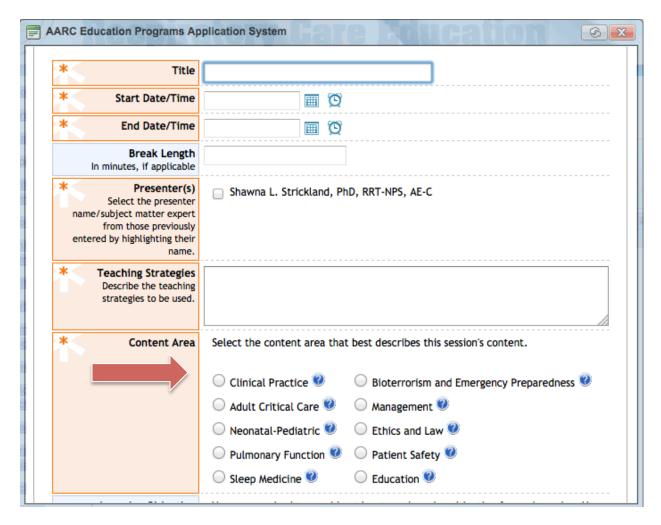**AARC CRCE Content Designation Explanations**

When entering the non-traditional application or session information for traditional (live) applications, you will be asked to select a content area. Content areas designate a specific focus of the session in context with the session objectives. The ability to designate content areas for each traditional (live) session or non-traditional course allows the AARC to update the participants' transcripts with the content designator. This is helpful to those therapists who need CRCE® within specific content areas for specialty credentials or for state licensure requirements.

When selecting the content area for each application, please note:

- Only one (1) of the 10 content areas may be chosen for each session in a traditional (live) application. However, each session within a traditional (live) application may have different content areas designated.

- Only one (1) of the 10 content areas may be chosen for the entire non-traditional application, regardless of the number of modules.

The content areas are explained below.

Content Area	Source	Comment
Adult Acute Care (AAC)	NBRC	Contains content appropriate for the NBRC's ACCS continuing competency programs
Bioterrorism and Emergency Preparedness (BEP)	AARC/CRCE®	Includes issues related to planning for medical emergency situations. *
Clinical Practice (CLP)	AARC/CRCE®	All areas of clinical practice addressed by NBRC and AE-C examination content areas and emerging respiratory therapy technology.
Education (EDU)	AARC/CRCE®	Program development, instruction, and evaluation. Includes respiratory disease management and health promotion.
Ethics (ETH)	AARC/CRCE®	Medical ethics and legal aspects of healthcare. *
Management (MGT)	AARC/CRCE®	Management and supervision of personnel and operations including cost containment
Neonatal-Pediatric (NPS)	NBRC	Contains content appropriate for the NBRC's NPS continuing competency programs
Patient Safety (PTS)	AARC/CRCE®	Patient safety including medication errors*, errors related to the delivery of care, AIDS/HIV* and infection control*, and cultural competency.
Pulmonary Function (PFT)	NBRC	Contains content appropriate for the NBRC's pulmonary function technology continuing competency program
Sleep Medicine (SDS)	NBRC, BRPT	Contains content appropriate for the NBRC's SDS continuing competency program and the RPGST credential

Designates content areas mandated by some state licensure boards.

Below is a sample of a multi-session, traditional (live) program report, including content area designation, on an individual AARC member transcript.

▼ 141039000 CLP AARC Congress 2013: The 59th International Respiratory Convention & Exhibition 11/21/2013   7.50

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            Course: 141039000
    Sessions:  | Units | Area | Session Title
      —♦        0.50   CLP   The AARC Evidence-based Clinical Practice Guidelines
      —♦        0.50   CLP   A Health Plan's Successful Asthma Disease Management Program
      —♦        0.50   CLP   Developing An Asthma Response Team for the Emergency Room
      —♦        0.50   CLP   Focused Asthma Education and Interventions: A State Perspect
      —♦        0.50   CLP   Quality Standards for Asthma Education Programs
      —♦        0.50   CLP   Panel Discussion
      —♦        0.50   EDU   Patient Education Instructional Materials: From Development
      —♦        0.50   ETH   Addressing End-of-Life At the Beginning-of-Life
      —♦        0.50   ETH   Pediatric Palliative Care: When Children Hurt
      —♦        0.50   ETH   Palliative Care in Long-term Acute Care Hospitals (LTACs)
      —♦        0.50   ETH   When the Family Says To Do Everything
      —♦        0.50   ETH   What's the Evidence for Palliative Care?
      —♦        0.50   MGT   Developing An Effective Educational Plan for Respiratory Car
      —♦        0.50   NPS   Aerosol Therapy: Yesterday, Today, and Tomorrow
      —♦        0.50   NPS   Pediatric Respiratory Care: Surviving Health Care Reform
    ...........................................................................................
    Total Units per Content Area
            | Units | Area |
             3.00    CLP
             0.50    EDU
             2.50    ETH
             0.50    MGT
             1.00    NPS
```

Below is a sample of a single session, traditional (live) program report, including content area designation, on an individual AARC member transcript.

▼ 141137000 AACNutrition Assessment and Treatment of the Critically Ill Patient   10/29/2013   1.00

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            Course: 141137000
    Sessions:  | Units | Area | Session Title
      —♦        1.00   AAC   Nutrition Assessment and Treatment of the Critically Ill Patient
    ...........................................................................................
    Total Units per Content Area
            | Units | Area |
             1.00    AAC
```

Below is a sample of a multi-module, non-traditional program report, including content area designation, on an individual AARC member transcript.

▼ 139449000 EDU Asthma Management and Education Online   08/12/2013   7.00

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            Course: 139449000
    ...........................................................................................
      —♦        Module: Introduction
      —♦        Module: Lung Function Assessment and Monitoring
      —♦        Module: Pharmacologic Management
      —♦        Module: Patient Education
      —♦        Module: Learner Evaluation
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Below is a sample of a single module, non-traditional program report, including content area designation, on an individual AARC member transcript.

▼ 139650000 CLP Improving Control of Asthma Symptoms   08/06/2013   1.00

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            Course: 139650000
    ...........................................................................................
      —♦        Module: Improving Control of Asthma Symptoms
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