TEMPLATE
Articulation Agreement Between

[ ] Respiratory Care Program and [ ] College/University

Purpose

The purpose of this agreement is to set guidelines for establishing a cooperative relationship between [ ] and [ ] and to facilitate mobility of students who have completed their associate degree in Respiratory Care, and desire now to complete a baccalaureate degree in Respiratory Care or Health Sciences.

Agreement

Whereas [ ] College and [ ] College/University are committed to expanding educational opportunities for Respiratory Care Practitioners, and

Whereas the two institutions are committed to providing a smooth transition for students wishing to earn an associate degree and a baccalaureate degree, and

Whereas the intent of the two institutions is to avoid duplication of curricula where appropriate within articulated programs of study, and

Whereas the two institutions can better serve the educational growth of students and the economic development of the community through cooperative educational planning and optimal utilization of community resources, and

Be it Resolved that this agreement commits the partners to fully support an articulation process between similar academic programs offered by the two institutions.

Mutual Terms and Conditions

1. Both educational institutions will cooperate toward developing, disseminating and presenting the articulated program information to students.

2. Graduates of the [ ] program who have completed the associate degree with a cumulative grade point average (GPA) of 2.50 or better and have achieved the RRT credential from the NBRC will automatically be accepted into the baccalaureate program at [ ]. Those with a GPA of less than 2.50 will be considered for admission on a space available basis.
3. Students transferring from [ ] may transfer credits, up to a maximum of [ ] credit hours toward their baccalaureate degree. Students must complete a minimum of [ ] credit hours at [ ] to be eligible for a Bachelor of Science in Respiratory Care or a Bachelor of Health Sciences, minimum [ ] semester hours.

4. Students are subject to the policies and procedures of both institutions.

5. Students intending to transfer should complete the admissions process for [ ] following the [ ] semester of their associate degree program.

6. A Curriculum Equivalency Guide will be created by [ ] and [ ] to identify courses that will effectively transfer and prepare [ ] students for success in the [ ] program.

7. [ ] and [ ] will enter into a Financial Aid Consortium by complying with the necessary information sharing, to entitle students in these programs to the appropriate federal, state and institutional assistance. This process includes annual reporting of tuition fees and academic calendar dates.

8. Both parties will comply with the Family Educational Rights and Privacy Act (FERPA) and all associated regulations, taking the necessary steps to ensure that confidential personal information is not disclosed or distributed.

9. All parties agree to continue their respective policies of nondiscrimination based on Title IV of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed and National origin, and other applicable laws as well as the provision of the American Disabilities Act.

10. To the extent permitted by law, [ ] and [ ] shall indemnify, defend and hold harmless its agents and employees from any claims, demands or causes of action arising out of negligent acts or omissions of duty.

11. The term of this agreement is for [ ] years from the date of execution and shall automatically renew for successive one year periods unless a party gives notice of non-renewal [ ] months in advance of the expiration of the applicable term.

12. Both institutions [ ] and [ ] may at any time initiate changes to this articulation agreement. Both institutions reserve the right to modify programs as deemed necessary and agree to inform the appropriate individuals of said changes.
Signatures;

The signatures below will finalize this Articulation Agreement between [               ] and [                       ] and form the basis of a lasting relationship that will benefit each institution and its students.
(Will vary according to institutional hierarchy)

______________________________________________________________   ________ ______
President/Chancellor       Date
[                              ]

_____________________________________________________________   ______________
Dean          Date
[                               ]

_____________________________________________________________   _______________
President         Date
[                               ]

____________________________________________________________   _______________
Dean          Date
[                              ]