## SUMMER FORUM 2023 CRCE WORKSHEET AND INSTRUCTIONS DAY 1- JULY 15<sup>th</sup>

| Attended | Day   | Start | End   | Title   | Track          | CRCE |
|----------|-------|-------|-------|---|----------------|------|
|          | DAY 1 | 8:30  | 9:30  | Mentoring & Sponsoring - Guiding the Next Generation of Leaders                 | Leadership and | 1    |
|          |       | AM    | AM    |   | Management     |      |
|          | DAY 1 | 9:40  | 10:20 | Elevating Our Profession: Leveraging Strategic Relationships for Growth         | Education      | 0.67 |
|          |       | AM    | AM    |   |                |      |
|          | DAY 1 | 9:40  | 10:20 | Employee Retention — Tactics to Keep Your Best Employees                        | Leadership and | 0.67 |
|          |       | AM    | AM    |   | Management     |      |
|          | DAY 1 | 11:20 | 12:00 | Lions, Tigers, and Adjuncts, Oh My!   | Education      | 0.67 |
|          |       | AM    | PM    |   |                |      |
|          | DAY 1 | 11:20 | 12:00 | Polishing a High Performing RT  | Leadership and | 0.67 |
|          |       | AM    | PM    |   | Management     |      |
|          | DAY 1 | 12:10 | 12:50 | The Future is Now: Bringing Interprofessional Collaborative Practice to Reality | Education      | 0.67 |
|          |       | PM    | PM    |   |                |      |
|          | DAY 1 | 12:10 | 12:50 | Fine Tuning A Low Performing RT   | Leadership and | 0.67 |
|          |       | PM    | PM    |   | Management     |      |
|          | DAY 1 | 2:35  | 3:15  | To EACH Their Own: Creating an Inclusive Environment                            | Leadership and | 0.67 |
|          |       | PM    | PM    |   | Management     |      |
|          | DAY 1 | 2:35  | 3:15  | Energize Students: Foster Active Learning in Your Classroom                     | Education      | 0.67 |
|          |       | PM    | PM    |   |                |      |
|          | DAY 1 | 3:25  | 4:05  | Part 1: Adoption of the AARC Safe and Effective Staffing Guide; WHY & WHAT?     | Leadership and | 0.67 |
|          |       | PM    | PM    |   | Management     |      |
|          | DAY 1 | 3:25  | 4:05  | Interdisciplinary Approaches to Using Expressive Arts in Respiratory Care       | Education      | 0.67 |
|          |       | PM    | PM    | Education   |                |      |
|          | DAY 1 | 4:15  | 4:55  | Ditch the Points: Reimagining Assessment to Address Learner Growth              | Education      | 0.67 |
|          |       | PM    | PM    |   |                |      |
|          | DAY 1 | 4:15  | 4:55  | Part 2: Utilizing the AARC Safe and Effective Staffing Guide; HOW?              | Leadership and | 0.5  |
|          |       | PM    | PM    |   | Management     |      |

## DAY 2- JULY 16<sup>th</sup>

| Attended | Day   | Start | End   | Title   | Track          | CRCE |
|----------|-------|-------|-------|---|----------------|------|
|          | DAY 2 | 8:10  | 9:10  | Leveraging NBRC Resources While Supporting Career Ladders                     | Education      | 1    |
|          |       | AM    | AM    |   |                |      |
|          | DAY 2 | 9:20  | 10:00 | Performing a Serious Adverse Event Investigation - What To Do and What Not To | Leadership and | 0.67 |
|          |       | AM    | AM    | Do  | Management     |      |
|          | DAY 2 | 9:20  | 10:00 | Preparing for Your CoARC Site Visit: Tips and Pointers                        | Education      | 0.67 |
|          |       | AM    | AM    |   |                |      |
|          | DAY 2 | 11:00 | 11:40 | Value of Degree Advancement Accreditation                                     | Education      | 0.67 |
|          |       | AM    | AM    |   |                |      |
|          | DAY 2 | 11:00 | 11:40 | Perspectives on Enhancing Staff Engagement                                    | Leadership and | 0.67 |
|          |       | AM    | AM    |   | Management     |      |
|          | DAY 2 | 11:50 | 12:30 | Incorporating IPE into Respiratory Care                                       | Education      | 0.67 |
|          |       | AM    | PM    |   |                |      |
|          | DAY 2 | 11:50 | 12:30 | Expanding the RRT Role: Innovations in AI and Remote Patient Monitoring       | Leadership and | 0.67 |
|          |       | AM    | PM    |   | Management     |      |
|          | DAY 2 | 2:00  | 2:40  | Critical Thinking Skills of Respiratory Care Students and Graduates           | Education      | 0.67 |
|          |       | PM    | PM    |   |                |      |
|          | DAY 2 | 2:35  | 3:15  | Strategies for Mitigating RT Staffing Shortages                               | Leadership and | 0.67 |
|          |       | PM    | PM    |   | Management     |      |
|          | DAY 2 | 3:35  | 4:15  | Raising our Future Leaders: How to Create a Formal Mentoring Program          | Leadership and | 0.67 |
|          |       | PM    | PM    |   | Management     |      |
|          | DAY 2 | 3:35  | 4:15  | Strategies for Strengthening Medical Director Engagement                      | Education      | 0.67 |
|          |       | PM    | PM    |   |                |      |

## DAY 3- JULY 17th

| Attended | Day   | Start | End   | Title  | Track          | CRCE |
|----------|-------|-------|-------|--|----------------|------|
|          | DAY 3 | 9:40  | 10:40 | Ethical Dilemmas in Critical and Palliative Care: Drawing the Line Between | Education      | 1    |
|          |       | AM    | AM    | Benefit and Futility   |                |      |
|          | DAY 3 | 9:40  | 10:40 | Preparing for an Accreditation Visit: A Discussion with Joint Commission   | Leadership and | 1    |
|          |       | AM    | AM    | Resources  | Management     |      |
|          | DAY 3 | 10:50 | 11:30 | Psychological Safety in the Clinical Learning Space                        | Education      | 0.67 |
|          |       | AM    | AM    |  |                |      |
|          | DAY 3 | 10:50 | 11:30 | Achieving APEX Recognition: Acute Care Hospitals                           | Leadership and | 0.67 |
|          |       | AM    | AM    |  | Management     |      |
|          | DAY 3 | 11:40 | 12:20 | Respiratory Care Protocols: From Creation to Implementation                | Leadership and | 0.67 |
|          |       | AM    | PM    |  | Management     |      |
|          | DAY 3 | 11:40 | 12:20 | Achieving APEX Recognition: Educational Programs                           | Education      | 0.67 |
|          |       | AM    | PM    |  |                |      |
|          | DAY 3 | 12:30 | 1:20  | What's Next For You, RT?   | Leadership and | 0.83 |
|          |       | PM    | PM    |  | Management     |      |

## **Instructions for Earning Credit**

- Use the AARC Mobile App or this worksheet to track sessions as you attend.
- You can add and evaluate sessions attended in the App or on the Hub & Space site during or at the end of the conference. You can Claim CRCE from the App by using that button on the App home screen or directly at the Hub & Space site at the end of the event on your computer. The Claim CRCE button in the App will take you to the Hub & Space site.
- Sessions added and evaluated in the AARC Mobile App will carry over to the Hub & Space site.
- In the Hub & Space site, after you have added your sessions, evaluated the sessions added, and claimed credit for sessions evaluated on the Claim CRCE tab, scroll to the bottom to certify you are ready to submit and use the **Proceed and Generate**Certificate button. This will submit your credit and give you options for accessing your certificate of attendance.
- Deadline to submit for credit is September 18, 2023. \*\*CRCE Transcripts will be updated after this deadline\*\*
- To access the Hub & Space site go to <a href="https://aarc.web.mosaic-apps.com/signin">https://aarc.web.mosaic-apps.com/signin</a> and use your AARC username & password to log in. Please do not create a new account if unable to log in, your event registration is tied to your existing account.
- For login assistance, email <u>info@aarc.org</u> or call AARC Customer Care at 972-243-2272.
- For assistance with claiming credit, please email crce@aarc.org or use the phone number above.