



## AARC CONGRESS 2024 CRCE WORKSHEET AND INSTRUCTIONS

### Day 1 – Wednesday, November 20<sup>th</sup>

✓	Start	End	Title	Content Area	CRCE
	8:40AM	9:40AM	Your Zip Code Shouldn't Determine Your Health: Social Determinants of Health	Ethics	1.00
	12:00PM	1:55PM	Open Forum #1 - Aerosol and Oxygen Therapy	Clinical Practice	1.50
	12:00PM	1:55PM	Open Forum #2 - Pulmonary Disease Part 1	Clinical Practice	1.50
	12:40PM	1:15PM	Asynchrony Detection and Resolution	Adult Acute Care	0.58
	12:40PM	1:15PM	What the Flow? What We've Learned About Bronchiolitis & HFNC	Neonatal-Pediatric	0.58
	12:40PM	1:15PM	Innovations in tackling second-hand smoke during home visits	Clinical Practice	0.58
	12:40PM	1:15PM	From the Bedside to the Classroom: When, Why, and How?	Education	0.58
	12:40PM	1:15PM	The Art of Professional Development: Leveraging Your Network	Leadership & Management	0.58
	1:25PM	2:00PM	Decision Assist During Mechanical Ventilation	Adult Acute Care	0.58
	1:25PM	2:00PM	Discharging Medically Complex NICU Patients Home	Neonatal-Pediatric	0.58
	1:25PM	2:00PM	Should Pulmonary Function Tests Impact Implementation of GOLD Guidelines?	Diagnostics	0.58
	1:25PM	2:00PM	How do your leadership skills measure up?	Leadership & Management	0.58
	1:25PM	2:00PM	2025 CoARC Standards for Entry into Respiratory Care Profession	Education	0.58
	2:10PM	2:45PM	Qualitative Research Methods	Education	0.58
	2:10PM	2:45PM	Post-Extubation Respiratory Support in Pediatrics	Neonatal-Pediatric	0.58

## Day 1 – Continued

✓	Start	End	Title	Content Area	CRCE
	2:10PM	2:45PM	XYZ...Boom! Leading and Multigenerational Team	Leadership & Management	0.58
	2:10PM	2:45PM	Phenotypes of Bronchopulmonary Dysplasia	Neonatal-Pediatric	0.58
	2:10PM	2:45PM	DLNO + DLCO better classifies cardiopulmonary disease than DLCO alone	Diagnostics	0.58
	2:30PM	4:25PM	Open Forum #3 - Mechanical Ventilation	Adult Acute Care	1.50
	2:30PM	4:25PM	Walk Rounds #1	Clinical Practice	1.50
	2:55PM	3:30PM	Analyzing Qualitative Data	Education	0.58
	2:55PM	3:30PM	Teaching Mechanical Ventilation Through Simulation	Adult Acute Care	0.58
	2:55PM	3:30PM	Should Pediatric VAE be a hospital acquired harm indicator?	Neonatal-Pediatric	0.58
	2:55PM	3:30PM	How to establish competency in the PFT lab	Diagnostics	0.58
	2:55PM	3:30PM	Value Based Reimbursement Programs	Leadership & Management	0.58
	3:40PM	4:15PM	Gaps in Respiratory Care Qualitative Research	Education	0.58
	3:40PM	4:15PM	Inhaled Antibiotics for VAP: A Turning Point?	Adult Acute Care	0.58
	3:40PM	4:15PM	Impact of Adverse Events on Healthcare Professionals - Role of Peer Support	Leadership & Management	0.58
	3:40PM	4:15PM	Vaping and Lung Disease: EVALI is Evil	Neonatal-Pediatric	0.58
	3:40PM	4:15PM	CLSI New Standards for Blood Gases, Colorimetry and Related Analytes.	Diagnostics	0.58



## Day 2 – Thursday, November 21<sup>st</sup>

✓	Start	End	Title	Track	CRCE
	8:30AM	9:05AM	Novel Strategy for Increasing Access to Pulmonary Rehabilitation	Clinical Practice	0.58
	8:30AM	10:25AM	Open Forum #4 - Pulmonary Disease Part 2	Clinical Practice	1.50
	8:30AM	10:25AM	Open Forum #5 - Neonatal/Pediatrics 1	Neonatal-Pediatric	1.50
	8:30AM	9:05AM	The Use of Virtual Reality Simulation in Clinical Practice	Education	0.58
	8:30AM	9:05AM	Enhancing Communication with Intubated Patients: Strategies and Innovations	Adult Acute Care	0.58
	8:30AM	9:05AM	The RT Role in Population Health	Leadership & Management	0.58
	8:30AM	9:05AM	Fugitive aerosols - keeping the Air Clean for Patients and Staff	Patient Safety	0.58
	9:15AM	9:50AM	Virtual Pulmonary Rehab-Where are we going and what are we doing?	Clinical Practice	0.58
	9:15AM	9:50AM	Designing and Implementing a Simulation Based Orientation Course	Education	0.58
	9:15AM	9:50AM	Optimizing Flow Settings During High-Flow Nasal Cannula Oxygen Therapy	Adult Acute Care	0.58
	9:15AM	9:50AM	Imposter Syndrome: Combating the Fear of Being "Found Out"	Leadership & Management	0.58
	9:15AM	9:50AM	Ventilator Associated Pneumonia	Adult Acute Care	0.58
	10:00AM	10:35AM	Managing a Pulmonary Rehabilitation (PR) Program	Clinical Practice	0.58
	10:00AM	10:35AM	Live. Die. Repeat. A Different Approach To Simulation	Education	0.58
	10:00AM	10:35AM	The Emotional Side of Feedback	Leadership & Management	0.58
	10:00AM	10:35AM	Permissive Hypercapnia is Beneficial	Adult Acute Care	0.58
	10:00AM	10:35AM	Pediatric Mechanical Ventilation	Neonatal-Pediatric	0.58
	12:00PM	1:55PM	Open Forum #6 - Neonatal/Pediatrics Part 2	Neonatal-Pediatric	1.50
	12:00PM	1:55PM	Open Forum #7 - Airway Management and PFT	Diagnostics	1.50
	12:45PM	1:20PM	The Case for Robust Clinical Education	Education	0.58
	12:45PM	1:20PM	Nitric Oxide: Bactericidal and Virucidal Effects	Adult Acute Care	0.58
	12:45PM	1:20PM	The Importance of Mentoring & Sponsoring to Early and Mid-Career RTs	Leadership & Management	0.58
	12:45PM	1:20PM	Don't Seal Their Fate: Resuscitate Before You Intubate!	Adult Acute Care	0.58

## Day 2 – Continued

✓	Start	End	Title	Track	CRCE
	12:45PM	1:20PM	Pulmonary Function Testing	Diagnostics	0.58
	1:30PM	2:05PM	Student Belonging During Clinical Practice	Education	0.58
	1:30PM	2:05PM	Inhaled Pulmonary Vasodilators Should be Used in ARDS	Adult Acute Care	0.58
	1:30PM	2:05PM	Creating A Culture of Mentorship	Leadership & Management	0.58
	1:30PM	2:05PM	How to Keep Up Momentum? Skills Maintenance in Transport	Education	0.58
	1:30PM	2:05PM	Inhaled Pulmonary Vasodilators	Adult Acute Care	0.58
	2:15PM	3:05PM	Pulse Oximetry Accuracy Facts and Fallacies	Adult Acute Care	0.83
	3:15PM	3:50PM	Examining the APRT in clinical practice within the VA Healthcare System	Clinical Practice	0.58
	3:15PM	3:50PM	Begin at the End – Backward Design in RT Education	Education	0.58
	3:15PM	3:50PM	Setting PEEP in Patients Receiving ECMO	Adult Acute Care	0.58
	3:15PM	3:50PM	Breathing Life into Solutions: Alleviating RT Shortages	Leadership & Management	0.58
	3:15PM	3:50PM	From Tracheotomy to Home	Neonatal-Pediatric	0.58
	3:15PM	5:10PM	Poster Walk Rounds #2	Clinical Practice	1.50
	3:15PM	5:10PM	Poster Walk Rounds #3	Clinical Practice	1.50
	4:00PM	4:35PM	A Day in the Life of an APRT	Clinical Practice	0.58
	4:00PM	4:35PM	A Baby without Bathwater? Should We Toss Out Traditional Assessment Methods	Education	0.58
	4:00PM	4:35PM	Setting PEEP using Electrical Impedance Tomography (EIT)	Adult Acute Care	0.58
	4:00PM	4:35PM	Building Productivity into your Staffing Model	Leadership & Management	0.58
	4:00PM	4:35PM	Congenital Cardiac Defects from an RT Perspective	Neonatal-Pediatric	0.58
	4:45PM	5:20PM	APRT Now and How do we Grow the Role Nationally	Clinical Practice	0.58
	4:45PM	5:20PM	Assessment of Essential Professional Competencies	Education	0.58
	4:45PM	5:20PM	Does PEEP Affect Diaphragm Function?	Adult Acute Care	0.58
	4:45PM	5:20PM	iNO Beyond PPHN: Data vs. Anecdote?	Neonatal Pediatric	0.58
	4:45PM	5:20PM	Leveraging AI for New Managers in the Respiratory Field	Leadership & Management	0.58

## Day 3 – Friday, November 22<sup>nd</sup>

✓	Start	End	Title	Track	CRCE
	9:10AM	9:25AM	Delivery of Continuous Albuterol During Emergency Medical Services Transport	Adult Acute Care	0.25
	9:10AM	9:45AM	Assessing Lung Recruitment Potential at the Bedside Using the R/I Ratio	Adult Acute Care	0.58
	9:10AM	9:45AM	Success on the Therapist Multiple Choice Examination	Education	0.58
	9:10AM	9:45AM	Impact of Sleep on Chronic Lung Disease	Sleep Medicine	0.58
	9:10AM	9:45AM	Spirometry and Beyond	Diagnostics	0.58
	9:10AM	9:45AM	Adding Value in Post Acute Respiratory Care	Clinical Practice	0.58
	9:10AM	9:45AM	PRO/CON: iNO for PARDS: What does the Data Really Show?	Neonatal-Pediatric	0.58
	9:25AM	9:40AM	Impact of Ventilator Settings, Nebulizer Placement, Bias Flow, Humidification, and Circuit Adaptor on Aerosol Delivery During Invasive Ventilation	Adult Acute Care	0.25
	9:40AM	9:55AM	The Impact of Skin Pigment on Measurement of Noninvasive Hemoglobin	Clinical Practice	0.25
	9:55AM	10:10AM	Identifying Patients at Risk for Unplanned Extubation in a Pediatric Intensive Care Unit	Neonatal-Pediatric	0.25
	9:55AM	10:30AM	Controlling Respiratory Effort for Safe Ventilation in ARDS	Adult Acute Care	0.58
	9:55AM	10:30AM	Success on the Clinical Simulation Examination	Education	0.58
	9:55AM	10:30AM	The Difficult Towan Patient: Speaking Valve Importance and Effective Use	Clinical Practice	0.58
	9:55AM	10:30AM	Development of a Non-Invasive Failure Risk Score	Neonatal-Pediatric	0.58
	9:55AM	10:30AM	Metabolism and Sleep Disorders: Impact of Metabolism on Sleep	Sleep Medicine	0.58
	9:55AM	10:30AM	A Look Inside: Assessing Lung Function With Radiology	Diagnostics	0.58
	10:10AM	10:25AM	Preliminary Outcomes of High-Risk Opioid, Post-Operative, Orthopedic Patient Home Monitoring: The Impact of Alarm Limit Settings and Audible Alarm Delays	Patient Safety	0.25
	10:25AM	10:40AM	Effects of Spirometry Race-Neutral Values in a Pediatric Hospital System	Diagnostics	0.25
	10:40AM	10:55AM	Preventing Endotracheal Tube Device-Related Pressure Injuries: A Practice-Based Approach	Patient Safety	0.25
	10:40AM	11:15AM	Is Reverse Triggering a Major Concern with ARDS Patients?	Adult Acute Care	0.58
	10:40AM	11:15AM	Ultrasound Assessment of Lungs in Adult Acute Care	Diagnostics	0.58
	10:40AM	11:15AM	POCUS in the PICU: What the RT Needs to Know!	Neonatal-Pediatric	0.58

## Day 3 – Continued

✓	Start	End	Title	Track	CRCE
	10:40AM	11:15AM	Inpatient Sleep Screening: Waking Up To An Important Opportunity	Sleep Medicine	0.58
	10:40AM	11:15AM	The Role of the Respiratory Therapist in Long Term Acute Care	Clinical Practice	0.58
	10:55AM	11:10AM	Administration of Surfactant via Supraglottic Airway	Neonatal-Pediatric	0.25
	11:25AM	12:00PM	Ultrasound Assessment of Diaphragm Function and Dysfunction	Diagnostics	0.58
	11:25AM	12:00PM	When to Consider VV-ECMO for ARDS Management	Adult Acute Care	0.58
	11:25AM	12:00PM	Enhancing CPAP Adherence with Motivational Enhancement Therapy (MET)	Sleep Medicine	0.58
	11:25PM	12:00PM	Accreditation for LTC Ventilator Sites- Moving the Needle on Patient Safety	Patient Safety	0.58
	11:25PM	12:00PM	Volume-Targeted Modes of Mechanical Ventilation in Neonates	Neonatal-Pediatrics	0.58
	12:00PM	1:55PM	Open Forum #8 – Education	Education	1.50
	12:00PM	1:55PM	Open Forum #8 – Management	Leadership & Management	1.50
	2:00PM	2:50PM	Polio, Pandemics and the Birth of Intensive Care	Adult Acute Care	0.83
	3:00PM	3:35PM	Pediatric Critical Asthma and O2 Therapy: Transition from Hospital – Home	Neonatal-Pediatric	0.58
	3:00PM	3:35PM	Ethical Dilemmas in a Respiratory Acute Care Unit : Conversations with RT	Ethics	1.50
	3:00PM	3:35PM	RT-Driven Ventilator Liberation in the PICU	Neonatal-Pediatric	0.58
	3:00PM	3:35PM	Growing your Team with a Career Ladder	Leadership & Management	0.58
	3:00PM	3:35PM	Pressure Support Should Not Be Used During Spontaneous Breathing Trials	Adult Acute Care	0.58
	3:10PM	5:05PM	Poster Walk Rounds #4	Clinical Practice	1.50
	3:10PM	5:05PM	Poster Walk Rounds #5	Clinical Practice	1.50
	3:45PM	4:20PM	Pulse Oximetry and Noninvasive Ventilation	Adult Acute Care	0.58
	3:45PM	4:20PM	Strategies to Reduce Respiratory Device-Related Pressure Injuries	Patient Safety	0.58
	3:45PM	4:20PM	Predicting Difficult Intubation and Post-Extubation Stridor with POCUS	Neonatal-Pediatric	0.58
	3:45PM	4:20PM	Framing Employee Retention from a Systems Thinking Approach	Leadership & Management	0.58
	3:45PM	4:20PM	Aerosol Delivery during Mechanical Ventilation: Exploring Recent Advances	Adult Acute care	0.58

## Day 3 – Continued

✓	Start	End	Title	Track	CRCE
	4:30PM	5:05PM	Patient-Ventilator Assessments and Spontaneous Breathing Trials	Adult Acute Care	0.58
	4:30PM	5:05PM	Spontaneous Breathing Trials in Neo/Peds	Neonatal-Pediatric	0.58
	4:30PM	5:05PM	Supporting Neurodiverse Colleagues, Staff and Patients	Leadership & Management	0.58
	4:30PM	5:05PM	The Gift of Life: Exploring the World of Donor Organ Procurement	Clinical Practice	0.58
	4:30PM	5:05PM	The High Cost of Disruptive Behaviors in Healthcare & The Collateral Damage	Patient Safety	0.58



## Day 4 – Saturday, November 23<sup>rd</sup>

✓	Start	End	Title	Track	CRCE
	8:30AM	9:05AM	Artificial Intelligence and Medical Publishing	Ethics	0.58
	8:30AM	9:05AM	Enhancing Neonatal Pediatric Respiratory Care through Patient-Centered Care	Neonatal-Pediatric	0.58
	8:30AM	9:05AM	Optimizing Patient-Ventilator Interactions	Adult Acute Care	0.58
	8:30AM	9:05AM	Leadership and Social Media: How to Develop a Purposeful Brand	Leadership & Management	0.58
	8:30AM	9:05AM	Red Flags: Opportunities to Identify Students Who Are About to Bail	Education	0.58
	9:15AM	9:50AM	How to Start a Journal Club in Your School or Department	Education	0.58
	9:15AM	9:50AM	Lung Protective Ventilation: Set it and forget it?	Adult Acute Care	0.58
	9:15AM	9:50AM	What Should We do When Evidence is Lacking?	Clinical Practice	0.58



## Day 4 – Continued

✓	Start	End	Title	Track	CRCE
	9:15AM	9:50AM	Help Me Sleep!	Sleep Medicine	0.58
	9:15AM	9:50AM	Microlearning – Small but Mighty	Education	0.58
	10:00AM	10:35AM	The Life Cycle of Medical Equipment	Leadership & Management	0.58
	10:00AM	10:35AM	How to Review and Original Research Paper	Education	0.58
	10:00AM	10:35AM	Equity in Healthcare: Be Part of the Solution!	Ethics	0.58
	10:00AM	10:35AM	Should all Neonatal CPAP be Treated Equal?	Neonatal-Pediatric	0.58
	10:00AM	10:35AM	You Never Said that Would be on the Test!	Education	0.58
	10:00AM	10:35AM	Time or Data? Capitalizing on the Tracheostomy Tube	Adult Acute Care	0.58
	10:45AM	11:20AM	Capital Equipment Management	Leadership & Management	0.58
	10:45AM	11:20AM	Social Media in Research & Publication - The Good, the Bad & the Ugly	Education	0.58
	10:45AM	11:20AM	Supporting Neurodiversity with Students, Staff and Colleagues	Ethics	0.58
	10:45AM	11:20AM	Individualized PEEP Titration in Patients with ARDS	Adult Acute Care	0.58
	10:45AM	11:20AM	PEEP Titration using Electrical Impedance Tomography in Neonates	Neonatal-Pediatric	0.58
	10:45AM	11:20AM	Degree Advancement in RC: Barriers, Perceptions, & Incentives	Education	0.58
	11:50AM	12:45PM	Reconsidering Race and Ethnicity for Predicting Normal Lung Function	Diagnostics	0.92





## INSTRUCTIONS FOR CLAIMING CREDIT

### Through the AARC Mobile App:

1. Track and evaluate your attended sessions using the AARC Mobile App
2. Once all of your evaluations are complete, go to the “Claim CRCE” button on the event homepage
3. On the Claim CRCE tab (you may have to scroll tabs to the right), select the sessions you would like to claim by clicking the Claim Credit check boxes on the right side of the page. If a session still needs to be evaluated, you can complete it here.
4. At the bottom of the Claim CRCE tab, click the check box to certify your submission, and then click “Proceed and Generate Certificate”.
5. Your certificate will be generated, and credit submitted. You will have options to download, print, or email your certificate

### Through the AARC Hub & Space website:

1. Track your sessions using this worksheet or the AARC Mobile App.
2. On a desktop computer or mobile device, go to the Hub & Space website at <https://aarc.web.mosaic-apps.com/signin>
3. Log in using your AARC username and password. **Do not create a new account if you are unable to log in; your event registration and CRCE credit is tied to your existing account. For login assistance, email [info@aarc.org](mailto:info@aarc.org) or call 972-243-2272.**
4. If you tracked your sessions using the AARC Mobile App, they will automatically transfer to the Hub & Space website. If you tracked your sessions using this sheet, you will need to select them from the “All Sessions” tab of the event in Hub & Space.
5. Under the Sessions tab, click on the title of each session to get a description and complete your evaluation.
6. Once you have added your sessions and your evaluations are complete, go to the “Claim CRCE” tab of the event.
7. On the Claim CRCE tab, select the sessions you would like to claim by clicking the Claim Credit check boxes on the right side of the page.
8. At the bottom of the Claim CRCE tab, click the check box to certify your submission, then click “Proceed and Generate Certificate”.
9. Your certificate will be generated, and credit submitted. You will have options to download, print, or email your certificate

**Deadline to submit credit is January 24, 2025. **\*\*CRCE Transcripts will be updated after this deadline\*\*****

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