## AARC CONGRESS 2023 CRCE WORKSHEET AND INSTRUCTIONS Instructions for claiming credit are at the end of this document

### DAY 1- NOVEMBER 5<sup>th</sup>

Attended	Day	Start	End	Title	Track	CRCE
	DAY 1	8:40	9:40			
		AM	AM	Breathe In Possibility, Breathe Out Purpose	Leadership & Management	1.00
	DAY 1	12:00	1:55			
		PM	PM	Open Forum Poster Discussion #1: Aerosol Therapy	Neonatal/Pediatrics	1.50
	DAY 1	12:00	1:55			
		PM	PM	Open Forum Poster Discussion #2: Education Part 1	Education	1.50
	DAY 1	12:40	1:15			
		PM	PM	Pulmonary Function Testing-Interpretation	Diagnostics/PFT	0.58
	DAY 1	12:40	1:15			
		PM	PM	Inhaled Anesthetics for ICU Sedation	Adult Acute Care	0.58
	DAY 1	12:40	1:15			
		PM	PM	Facing the Future: Challenges of the Advanced Practice Respiratory Therapist	Leadership & Management	0.58
	DAY 1	12:40	1:15			
		PM	PM	The Golden Hour: Standardization and Best Practices	Neonatal/Pediatrics	0.58
	DAY 1	12:40	1:15			
		PM	PM	Making the Leap: Leaving the Bedside for a Faculty Position	Education	0.58
	DAY 1	1:25	2:00			
		PM	PM	Arterial Blood Gases -Interpretation	Diagnostics/PFT	0.58
	DAY 1	1:25	2:00			
		PM	PM	Optimal Post-extubation Support in Adults	Adult Acute Care	0.58
	DAY 1	1:25	2:00			
		PM	PM	Developing Staff Through All Stages of a Career	Leadership & Management	0.58
	DAY 1	1:25	2:00			
		PM	PM	Preventing Unplanned Extubation in the NICU	Neonatal/Pediatrics	0.58
	DAY 1	1:25	2:00			
		PM	PM	Climbing the Academic Ladder	Education	0.58

DAY 1	2:10	2:45	Ultrasounds	Education	1
	PM	PM			
DAY 1	2:10	2:45	Ventilation and Oxygenation during CPR - Changing Paradigms	Leadership and Management	0.67
	PM	PM			
DAY 1	2:10	2:45	New Graduate Residency Programs: A Panel Discussion	Education	0.67
	PM	PM			
DAY 1	2:10	2:45	The Evolution of BPD: Past, Present, and Future	Education	0.67
	PM	PM			

DAY 1	2:10	2:45	Energize Students: Foster Active Learning in Your Classroom	Leadership and Management	0.67
 DAV 1	PM	PM 4:25	One Francisco Discussion HO: Almost Management		0.67
DAY 1	2:30 PM	4:25 PM	Open Forum Poster Discussion #3: Airway Management	Education	0.67
DAY 1	2:55	3:30	Open Forum Poster Walk Rounds #4	Leadership and Management	0.67
DATI	2.55 PM	9.30 PM	Open Forum Poster Walk Rounds #4		0.07
DAY 1	2:55	3:30	Radiographic Imaging (CXRs and CT scans) - Interpretation	Education	0.67
	PM	PM			0.07
DAY 1	2:55	3:30	Imaging the Lung in ARDS	Leadership and Management	0.67
	PM	PM			
DAY 1	2:55	3:30	Creating a Sense of Belonging to Foster Engagement	Leadership and Management	0.67
	PM	PM			
DAY 1	2:55	3:30	Ventilator Management in Chronic Neonatal Lung Disease of Prematurity	Education	0.67
	PM	PM			
DAY 1	2:55	3:30	Oh, the Places You'll Go! Professional Engagement in Respiratory Care		
	PM	PM		Education	0.58
DAY 1	3:40	4:15	Diagnostic Bronchoscopy		
	PM	PM		Diagnostics/PFT	0.58
DAY 1	3:40	4:15	Ventilatory Support in the Brain Injured Patient		
	PM	PM		Adult Acute Care	0.58
DAY 1	3:40	4:15	Utilizing the Love Languages to Recognize Your RTs		
	PM	PM		Leadership & Management	0.58
DAY 1	3:40	4:15	Trauma-Informed Care in Neonatal Pediatrics		
	PM	PM		Neonatal/Pediatrics	0.58
DAY 1	3:40	4:15	AE-C, What's in it for Me?		
	PM	PM		Education	0.58

# DAY 2- November 6<sup>th</sup>

Attended	Day	Start	End	Title	Track	CRCE
	DAY 2	8:30	10:25	Open Forum Poster Discussion #5: Respiratory Equipment and Pulmonary Function		
		AM	AM	Testing	Diagnostics/PFT	1.50
	DAY 2	8:30	10:25			
		AM	AM	Open Forum Poster Discussion #6: Pulmonary Disease	Adult Acute Care	1.50
	DAY 2	8:30	9:05			
		AM	AM	Keys to a Successful Tobacco Cessation Program	Education	0.58
	DAY 2	8:30	9:05			
		AM	AM	Mental Health of RTs Performing Terminal Extubation	Adult Acute Care	0.58
	DAY 2	8:30	9:05			
		AM	AM	Endotracheal Intubation - Who Should Perform It and How	Adult Acute Care	0.58
	DAY 2	8:30	9:05			
		AM	AM	To be Valued, You Must Bring Value	Leadership & Management	0.58

	DAY 2	8:30	9:05			
		AM	AM	PARDS: Definition, Incidence, and Outcomes	Neonatal/Pediatrics	0.58
	DAY 2	9:15	9:50			
		AM	AM	High-Flow Nasal Oxygen Therapy: Beyond Clinical Indications	Adult Acute Care	0.58
	DAY 2	9:15	9:50			
		AM	AM	Home Oxygen Therapy	Adult Acute Care	0.58
	DAY 2	9:15	9:50			
		AM	AM	Leading Generation Z; One Size Does Not Fit All	Leadership & Management	0.58
	DAY 2	9:15	9:50			
		AM	AM	Optimizing Mechanical Ventilation for Pediatric ARDS	Neonatal/Pediatrics	0.58
	DAY 2	9:15	9:50			
		AM	AM	Applying Learning Theories: Improve Bedside Clinical Staff Education	Education	0.58
	DAY 2	10:00	10:35			
		AM	AM	Oscillatory Ventilation: Is There A Future?	Adult Acute Care	0.58
	DAY 2	10:00	10:35			0.50
	DAV 2	AM	AM	High Flow Nasal Cannula for COVID-19	Adult Acute Care	0.58
	DAY 2	10:00	10:35	Form Dains a (Datter Ally the Allyshin		0.50
	DAV 2	AM	AM	From Being a 'Better Ally' to Allyship	Leadership & Management	0.58
	DAY 2	10:00 AM	10:35 AM	DRO/CON: ECMO Should be Used Early in the Management of DARDS	Neonatal/Pediatrics	0.58
	DAY 2	10:00	10:35	PRO/CON: ECMO Should be Used Early in the Management of PARDS		
	DATZ	AM	AM	Scenario-Based Staff Competency Assessments	Education	0.58
	DAY 2	12:00	1:55			0.50
	DAIZ	PM	PM	Open Forum Poster Discussion #7: Management	Leadership & Management	1.50
	DAY 2	12:00	1:55			
		PM	PM	Open Forum Poster Discussion #8: Neonatal/Pediatrics	Neonatal/Pediatrics	1.50
	DAY 2	12:45	1:20			
		PM	PM	Precision Medicine in ARDS	Adult Acute Care	0.58
	DAY 2	12:45	1:20			
		PM	PM	Pulse Oximetry	Adult Acute Care	0.58
	DAY 2	12:45	1:20			
		PM	PM	Respiratory Care's Role in a Value-Based Care Environment	Leadership & Management	0.58
	DAY 2	12:45	1:20			
		PM	PM	Bag Mask Ventilation: The Most Underrated Resuscitation Skill	Neonatal/Pediatrics	0.58
	DAY 2	12:45	1:20			
		PM	PM	Update on 2025 CoARC Standards for Entry into Respiratory Care Practice	Education	0.58
	DAY 2	1:30	2:05			
		PM	PM	ECMO in ARDS: When and How to Wean	Adult Acute Care	0.58
	DAY 2	1:30	2:05			0.50
	D. M. C	PM	PM	Pediatric Tracheostomy	Neonatal/Pediatrics	0.58
	DAY 2	1:30	2:05	Christopics for Effective Desision Making		0.50
		PM	PM	Strategies for Effective Decision-Making	Leadership & Management	0.58

DAY 2	1:30	2:05			
	PM	PM	Bag Mask Ventilation: Is Raising the Chest Enough?	Neonatal/Pediatrics	0.58
DAY 2	1:30	2:05			
	PM	PM	Clinical Precepting: The Key to Elevating the Future of Respiratory Care	Education	0.58
DAY 2	2:15	3:05			
	PM	PM	New Concepts in the Diagnosis and Management of COPD	Adult Acute Care	0.83
DAY 2	3:15	5:10			
	PM	PM	Open Forum Poster Walk Rounds #1	Adult Acute Care	1.50
DAY 2	3:15	5:10			
 5.04.0	PM	PM	Open Forum Poster Walk Rounds #2	Diagnostics/PFT	1.50
DAY 2	3:15	3:50		l	0.50
 DAV 2	PM	PM	Are You Ready to Roll? Becoming a Transport RT	Transport	0.58
DAY 2	3:15 PM	3:50 PM	PRO/CON: An Open Lung Approach Should be Used in ARDS	Adult Acute Care	0.58
DAY 2	3:15	3:50			0.56
DATZ	PM	PM	Transitioning to Value in RT: Strategies to Obtain Buy-in	Leadership & Management	0.58
DAY 2	3:15	3:50			0.50
5,112	PM	PM	Optimal Mechanical Ventilation: Computer Directed or Human Managed?	Neonatal/Pediatrics	0.58
DAY 2	3:15	3:50			
	PM	PM	PRO/CON: Traditional Lectures Need to Go!	Education	0.58
DAY 2	4:00	4:35			
	PM	PM	Concepts & Considerations: Interfacility Transport	Transport	0.58
DAY 2	4:00	4:35			
	PM	PM	PRO/CON: Awake Prone Positioning Should be an Option for ARDS Even After COVID-19	Adult Acute Care	0.58
DAY 2	4:00	4:35			
	PM	PM	Leveraging your EMR and the AARC Safe & Effective Staffing Guide to Optimize Staffing	Leadership & Management	0.58
DAY 2	4:00	4:35			
	PM	PM	Identification and Management of the Pediatric Difficult/Critical Airway	Neonatal/Pediatrics	0.58
DAY 2	4:00	4:35	Males the Learning California Constant Constant Constant in the Character	Education	0.50
 DAY 2	PM 4:45	PM 5:20	Make the Learning Go 'Round: Carousel Case Studies in your Classroom	Education	0.58
DAT Z	4:45 PM	9:20 PM	Medical Emergency at 40,000 feet: Health Professional on the Plane?	Transport	0.58
DAY 2	4:45	5:20			0.56
DATZ	4.45 PM	9.20 PM	PRO/CON: Hyperoxemia/Hyperoxia Should be Strictly Avoided in Adult Critical Care	Adult Acute Care	0.58
DAY 2	4:45	5:20			0.50
	PM	PM	A Roadmap to Recruitment	Leadership & Management	0.58
DAY 2	4:45	5:20			
	PM	PM	Future of the Respiratory Therapist in Cystic Fibrosis Patient Management	Neonatal/Pediatrics	0.58
DAY 2	4:45	5:20			
	PM	PM	Virtual Humans Improves Student Experiences with Coaching Smoking Cessation	Education	0.58

# DAY 3- November 7<sup>th</sup>

Attended	Day	Start	End	Title	Track	CRCE
	DAY 3	9:10	9:45			
		AM	AM	Technology Driven Change and Your Sleep Disorders Center	Sleep	0.58
	DAY 3	9:10	9:45			
		AM	AM	Patient-Ventilator Assessment	Adult Acute Care	0.58
	DAY 3	9:10	9:45			
		AM	AM	Chronic Critical Illness: Weaning from Ventilatory Support (The Ventilator)	APAC	0.58
	DAY 3	9:10	9:45			
		AM	AM	What is Human Factors Engineering?	Patient Safety	0.58
	DAY 3	9:10	9:45			
		AM	AM	2023 ERS ATS Lung Volume Technical Standard Update	Diagnostics/PFT	0.58
	DAY 3	9:10	9:25	Prediction of Hospital Readmission Using the CORE and the CORE+ Scores in Participants		
		AM	AM	With COPD	Adult Acute Care	0.25
	DAY 3	9:25	9:40			
		AM	AM	Validation of Apnea Time Limit Feature During Ventilation With Automode	Adult Acute Care	0.25
	DAY 3	9:40	9:55			
		AM	AM	Carbon Dioxide Reactivity in Infants With Neonatal Encephalopathy	Neonatal/Pediatrics	0.25
	DAY 3	9:55	10:30			
		AM	AM	Spontaneous Breathing Trails	Adult Acute Care	0.58
	DAY 3	9:55	10:30			
		AM	AM	Chronic Critical Illness: Weaning from Ventilatory Support (The Tracheostomy)	APAC	0.58
	DAY 3	9:55	10:30			
		AM	AM	Implementing Human Factors Tools in an RT Department	Patient Safety	0.58
	DAY 3	9:55	10:10	Delivery Efficiency of Albuterol pMDI Through Small Size Laryngeal Mask Airways in a		
		AM	AM	Model of a Spontaneously Breathing Infant and Child	Neonatal/Pediatrics	0.25
	DAY 3	9:55	10:30			0.50
	5.01/ 2	AM	AM	What's New? An Overview of New and Emerging Respiratory Diagnostic Tests	Diagnostics/PFT	0.58
	DAY 3	12:00	1:55			4.50
	D 4) ( 2	PM	PM	Open Forum Poster Discussion #9: Oxygen Therapy	Adult Acute Care	1.50
	DAY 3	12:00	1:55 PM	Open Forum Dester Discussion #10: Machanical Ventilation	Adult Aguto Care	1.50
	DAV 2	PM 9:55		Open Forum Poster Discussion #10: Mechanical Ventilation	Adult Acute Care	1.50
	DAY 3		10:30	Hama Sloop Annos Testing: 2022 Hadatas	Sloop	0.50
	DAY 3	AM	AM	Home Sleep Apnea Testing: 2023 UpdatesTime-Dependent Effects of Prone Position on Ventilation-Perfusion Matching Assessed	Sleep	0.58
	DAY 3	10:10	10:25			
				by Electrical Impedance Tomography in Patients With ARDS: A Prospective Physiological	Adult Acuto Caro	0.25
		AM	AM	Study	Adult Acute Care	0.25
	DAY 3	10:25	10:40	Effects of Novel Trigger Algorithms on Trigger Performance and Patient-Ventilator	Adult Acuto Caro	0.25
		AM	AM	Synchrony: A Lung Model Study	Adult Acute Care	0.25

DAY 3	10:40	11:15			
5/11 5	AM	AM	Detection and Treatment of Sleep Disorders in the Hospitalized Patient	Sleep	0.58
DAY 3	10:40	11:15			
	AM	AM	One SpO2 target Does Not Fit All. A Plea for Adapted SpO2 Targets	Adult Acute Care	0.58
DAY 3	10:40	11:15			
- -	AM	AM	Cardiopulmonary Interactions during Pediatric ECMO for the Bedside RT	Neonatal/Pediatrics	0.58
DAY 3	10:40	11:15			
	AM	AM	Providing Value: Evidence Based Practices for Chronic Disease Management	APAC	0.58
DAY 3	10:40	10:55			
	AM	AM	The Ventilatory Ratio Is Elevated in the Hyperinflammatory ARDS Subphenotype	Adult Acute Care	0.25
DAY 3	10:40	11:15			
	AM	AM	Pulmonary Function Testing: How I Do It?	Diagnostics/PFT	0.58
DAY 3	10:55	11:10			
	AM	AM	Aerosol Efficiency With Oscillatory Lung Expansion Systems	Adult Acute Care	0.25
DAY 3	11:25	12:00			
	AM	PM	2023 Therapeutic Options for OSA, CSA, Insomnia	Sleep	0.58
DAY 3	11:25	12:00			
	AM	PM	Unconventional Approach to Address Ventilator Asynchrony/Weaning in COPD	Adult Acute Care	0.58
DAY 3	11:25	12:00			
	AM	PM	Artificial Intelligence/Remote Patient Monitoring of Chronic Lung Patients	APAC	0.58
DAY 3	11:25	12:00			
	AM	PM	Evaluating Respiratory Effort in Mechanically Ventilated Pediatric Patients	Neonatal/Pediatrics	0.58
DAY 3	11:25	12:00			
	AM	PM	Are Values Above the Upper Limit of Normal Pathological?	Diagnostics/PFT	0.58
DAY 3	2:00	2:50			
	PM	PM	Ventilator Associated Pneumonia, COVID-19 and the Path Forward	Adult Acute Care	0.83
DAY 3	3:00	3:35			
	PM	PM	Ethics and the Respiratory Therapist	Ethics	0.58

DAY 3	3:00	3:35			
	PM	PM	The 5 Most Important Things I Learned in Over 50 Years as an RT	Adult Acute Care	0.58
DAY 3	3:00	3:35			
	PM	PM	(De)Implementation Science—Wait, What?	Leadership & Management	0.58
DAY 3	3:00	3:35			
	PM	PM	Negative Pressure Ventilation	Neonatal/Pediatrics	0.58
DAY 3	3:00	3:35			
	PM	PM	Success on the Therapist Multiple Choice Examination	Education	0.58
DAY 3	3:00	3:35			
	PM	PM	Post – ICU Syndrome, Long-COVID and the Patient Experience	APAC	0.58
DAY 3	3:10	5:05			
	PM	PM	Open Forum Poster Walk Rounds #3	Education	1.50
DAY 3	3:10	5:05			
	PM	PM	Open Forum Poster Walk Rounds #4	Neonatal/Pediatrics	1.50

D	AY 3 3	3:45	4:20			
	1	PM	PM	Medical Errors: Why Do They Occur and What Can RTs Do to Reduce Risk	Patient Safety	0.58
Di	AY 3	3:45	4:20			
	1	PM	PM	Addressing Hispanic Disparities in Asthma Education	Adult Acute Care	0.58
Di	AY 3	3:45	4:20			
	1	PM	PM	(De)Implementation in Respiratory Care – Options Ripe for Trial	Leadership & Management	0.58
D	AY 3 3	3:45	4:20			
		PM	PM	Regional Distribution of Ventilation Using Electrical Impedance Tomography	Neonatal/Pediatrics	0.58
D	AY 3 3	3:45	4:20			
		PM	PM	Success on the Clinical Simulation Examination	Education	0.58
D	AY 3 3	3:45	4:20			
		PM	PM	Oxygen Therapy: Transitioning from the Hospital to the Home	APAC	0.58
D	AY 3 4	4:30	5:05			
		PM	PM	Secondary Victims: An Ethical Dilemma	Patient Safety	0.58
D	AY 3 4	4:30	5:05			
	I	PM	PM	Patient Self-Induced Lung Injury (P-SILI): Recognition and Prevention	Adult Acute Care	0.58
D	AY 3 4	4:30	5:05			
		PM	PM	The Role of the Respiratory Care Medical Director in Supporting RC Research	Leadership & Management	0.58

DAY 3	4:30	5:05			
	PM	PM	Advanced Lung Mechanics using Esophageal Manometry	Neonatal/Pediatrics	0.58
DAY 3	4:30	5:05			
	PM	PM	Transitioning from Student to Professional	Education	0.58
DAY 3	4:30	5:05			
	PM	PM	RTs Adding Value in the Post-Acute Care Setting	APAC	0.58

# DAY 4- November 8<sup>th</sup>

Attended	Day	Start	End	Title	Track	CRCE
	DAY 4	9:00	9:35			
		AM	AM	Framing the Hypothesis and Writing the Question	Education	0.58
	DAY 4	9:00	9:35			
		AM	AM	The Past, Present, and Future of Diaphragm Pacing	Adult Acute Care	0.58
	DAY 4	9:00	9:35			
		AM	AM	Newer Guidelines for Pulmonary Rehabilitation	APAC	0.58
	DAY 4	9:00	9:35			
		AM	AM	Should We Use Pressure Support during Extubation Readiness Testing?	Neonatal/Pediatrics	0.58
	DAY 4	9:00	9:35			
		AM	AM	The Emerging Role of Social Media in Health Sciences Education	Education	0.58
	DAY 4	9:45	10:20			
		AM	AM	How to Effectively Search the Literature	Education	0.58

DA	OAY 4 9:	:45	10:20			
	A	м	AM	Are We on The Verge of True Lung Protective Ventilation?	Adult Acute Care	0.58
DA	OAY 4 9:	:45	10:20			
	A	М	AM	Bridging the Pulmonary Rehabilitation Rural Health Disparity Gap	APAC	0.58
DA	OAY 4 9:	:45	10:20			
	A	М	AM	Transition from Critical Care to Home Care Ventilator in the NICU/PICU	Neonatal/Pediatrics	0.58
DA	OAY 4 9:	:45	10:20			
	A	М	AM	Critical Thinking Skills of Respiratory Therapy Students and Graduates	Education	0.58
DA	OAY 4 10	0:30	11:05			
	A	М	AM	Choosing a Mentor, Establishing the Team, and Developing ideas	Education	0.58
DA	OAY 4 10	0:30	11:05			
	A	М	AM	Lung Ultrasound: The RT's New Stethoscope?	Adult Acute Care	0.58
DA	OAY 4 10	0:30	11:05			
	A	М	AM	Lessons Learned from the Bronchiolitis Epidemic	Neonatal/Pediatrics	0.58
DA	OAY 4 10	0:30	11:05			
	A		AM	Putting Evidence-Based Practice into Operation	Education	0.58
DA	OAY 4 11		11:50			
	A	М	AM	Facilitation of Inclusion in the Research Process	Education	0.58
DA		-	11:50			
	A		AM	Tracheostomy Care in Adult Acute Care: State of the Evidence	Adult Acute Care	0.58
DA			11:50			
	A		AM	Managing the Unexpected: Supporting Neonatal Patients as an RT	Neonatal/Pediatrics	0.58
DA			11:50			
	A		AM	Enhancing Professionalization Through Scholarship	Education	0.58
DA			12:50			
	PN		PM	To Intubate or Not? That is the Question – Determining NIV failure in Pediatrics	Neonatal/Pediatrics	0.83
DA			1:40			
	PN	М	PM	Breaking the Glass Ceiling!	Leadership & Management	0.67

#### Instructions for Attending, Reporting, and Submitting for Credit

- Attend any sessions you would like. You do not have to pre-register for a session or stay within a track. No check in is required upon entering or leaving a session.
- Use the AARC Mobile App or this worksheet to track sessions as you attend.
- You can add and evaluate sessions attended in the AARC Mobile App or on the Hub & Space site during or at the end of the conference. You can Claim CRCE from the App by using that button on the App home screen or directly at the Hub & Space site at the end of the event on your computer. The Claim CRCE button in the App will take you to the Hub & Space site.
- Sessions added and evaluated in the AARC Mobile App will carry over to the Hub & Space site.
- CLAIMING CREDIT- In the Hub & Space site after logging in your process will be to (1) select this event, (2) add the sessions you attended if you have not done so in the App, (3) evaluate the sessions added if you have not done so in the App (can be done at the session level or on Claim CRCE tab), and (4) claim credit for sessions evaluated on the Claim CRCE tab. Once you have added, evaluated, and claimed credit for your sessions, (5) scroll to the bottom of the Claim CRCE tab to certify you are ready to submit and use the Proceed and Generate Certificate button. This will submit your credit and give you options for accessing your certificate of attendance. It is only necessary to generate a certificate for the full conference after you have claimed credit for all days attended.
- Deadline to submit for credit is January 8, 2024. \*\*CRCE Transcripts will be updated after this deadline\*\*
- To access the Hub & Space site go to <a href="https://aarc.web.mosaic-apps.com/signin">https://aarc.web.mosaic-apps.com/signin</a> and use your AARC username & password to log in. \*\*Please do not create a new account if unable to log in\*\*, your event registration is tied to your existing account.
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