

CR	CE#	Start	End	CAT	CRCE	ROOM	TITLE
	300	8:00 AM	9:45 AM	N/A	0.00	La Nouvelle	Awards Ceremony
	1	9:50 AM	10:30 AM	AAC	0.66	La Nouvelle	Rebuilding What We've Lost in COVID: A Perspective from the ICU
	301	10:45 AM		N/A	0.00	Hall F/G	Exhibit Hall Grand Opening
	302	11:00 AM	12:00 PM	N/A	0.00	260-262	Orientation for 1st Time Attendees
	2	12:05 PM	12:40 PM	CLP	0.58	La Nouvelle	The Incredibly Fascinating History of Mechanical Ventilation
	3	12:45 PM	2:40 PM	CLP	1.50	278-279	Open Forum #1 — Aerosol Therapy
	4	12:45 PM	2:40 PM	CLP	1.50	280-281	Open Forum #2 — Airway Care and Oxygen Therapy
	5	1:30 PM	2:05 PM	AAC	0.58	275-277	Evidence-Based Clinical Practice Guidelines: A Valuable Tool for Respiratory Care
	6	1:30 PM	2:05 PM	AAC	0.58	271-273	Advanced Arterial Blood Gas Interpretation
	7	1:30 PM	2:05 PM	AAC	0.58	260-262	Mechanical Power, Energy and Lung Injury
	8	1:30 PM	2:05 PM	PFT	0.58	267-268	Advanced Cardiopulmonary Exercise Testing for Dyspnea
	9	1:30 PM	2:05 PM	MGT	0.58	265-266	Reigniting Medicine! Stepping Out of The Embers & Realizing The Potential In Healing
	10	2:15 PM	2:50 PM	AAC	0.58	275-277	CPGs: Adult Tracheostomy, Adult Oxygen, and Artificial Airway Suctioning
	11	2:15 PM	2:50 PM	AAC	0.58	260-262	Diaphragmatic Stimulation During Mechanical Ventilation
	12	2:15 PM	2:50 PM	PFT	0.58	267-268	New Guidance for the Use of Race in Selecting PFT Reference Equations
	13	2:15 PM	2:50 PM	AAC	0.58	271-273	Integrating Radiology into Mechanical Ventilation Education
	14	2:15 PM	2:50 PM	MGT	0.58	265-266	Well-Being in Respiratory Care: Drivers of Burnout & Strategies to Increase Resilience
	15	3:00 PM	3:35 PM	NPS	0.58	275-277	CPGs: Pediatric Tracheostomy, Pediatric Oxygen, and Capillary-Blood gases
	16	3:00 PM	3:35 PM	AAC	0.58	260-262	Brain-Lung Cross Talk
	17	3:00 PM	3:35 PM	AAC	0.58	271-273	Revisiting the Physiologic implications of Cardiovascular Disease in Respiratory Care
	18	3:00 PM	3:35 PM	PFT	0.58	267-268	ERS-ATS Interpretation Technical Standards. 2021 Update
	19	3:00 PM	3:35 PM	MGT	0.58	265-266	Bouncing Back from the Stresses of a Global Pandemic!
	20	3:15 PM	5:10 PM	MGT	1.50	278-279	Open Forum #3 — Management
	21	3:45 PM	4:20 PM	AAC	0.58	260-262	Esophageal Pressure during Mechanical Ventilation
	22	3:45 PM	4:20 PM	EDU	0.58	275-277	Engaging Students in an Online Inter-collegial Workshop on Effective Communication
	23	3:45 PM	4:20 PM	MGT	0.58	265-266	Creating a Culture of Teamwork and Collaboration
	24	3:45 PM	4:20 PM	NPS	0.58	271-273	Reducing Unplanned Extubation in Pediatric Patients
	25	3:45 PM	4:20 PM	PFT	0.58	267-268	The Effects of COVID-19 Infection on Resistance, Reactance, and Compliance
	26	4:30 PM	5:05 PM	AAC	0.58	260-262	Mechanical Ventilation during ECMO
	27	4:30 PM	5:05 PM	PFT	0.58	267-268	Pulmonary Function Testing and Safety in the COVID-19 Pandemic
	28	4:30 PM	5:05 PM	EDU	0.58	275-277	Baby Love: Swaddling Students' Toward Professional Need
	29	4:30 PM	5:05 PM	MGT	0.58	265-266	Leveraging the Medical Director to Advocate and Elevate the RT team
	30	4:30 PM	5:05 PM	NPS	0.58	271-273	Medical Futility in the Neonatal ICU
	321	8:00 PM	10:00 PM	N/A	0.00	Grand Ballroom	Welcome Party - New Orleans Marriott

Max Day 1 CRCE: 4.48 hours



- Use this worksheet to track sessions as you attend, you can evaluate and claim credit at the end of the event.
- Deadline to submit is January 6, 2023.
- Login to the new CRCE Manager Hub at <a href="https://aarc.web.mosaic-apps.com/signin">https://aarc.web.mosaic-apps.com/signin</a>, use your AARC username & password. \***Do not** create a new account, your event registration is tied to your existing account.
- For login assistance, email <a href="mailto:info@aarc.org">info@aarc.org</a>.



CRCE #	Start	End	CAT	CRCE	ROOM	TITLE
31	8:30 AM	9:05 AM	AAC	0.58	260-262	Lung and Diaphragm Protection
32	8:30 AM	9:05 AM	EDU	0.58	275-277	Beyond the Bedside: Telemedicine & Clinical Education
33	8:30 AM	9:05 AM	MGT	0.58	265-266	Implementation of Evidence Based Respiratory Care
34	8:30 AM	9:05 AM	NPS	0.58	267268	Transport of the Pediatric Cardiac Patient
35	8:30 AM	9:05 AM	NPS	0.58	271-273	Controversies in Pediatric ARDS Management
36	8:30 AM	10:25 AM	PFT	1.50	278-279	Open Forum #4 — Pulmonary Disease, Part 1
37	8:30 AM	10:25 AM	NPS	1.50	280-281	Open Forum #5 — Neonatal/Pediatrics
38	9:15 AM	9:50 AM	AAC	0.58	260-262	Respiratory Rate and Lung Injury
39	9:15 AM	9:50 AM	EDU	0.58	275-277	Strategies to Match RT Workforce Supply and Demand: Student Recruitment
40	9:15 AM	9:50 AM	MGT	0.58	265-266	Doing What's Right
41	9:15 AM	9:50 AM	NPS	0.58	271-273	Finding Optimal PEEP in PARDS
42	9:15 AM	9:50 AM	AAC	0.58	267268	Infection Control during Aeromedical Transport – COVID and Beyond
43	10:00 AM	10:35 AM	AAC	0.58	260-262	The Role of ECMO in Protective Ventilation
44	10:00 AM	10:35 AM	EDU	0.58	275-277	Equity-Focused Teaching in Respiratory Care
45	10:00 AM	10:35 AM	MGT	0.58	265-266	Value Efficiency in Respiratory Care
46	10:00 AM	10:35 AM	NPS	0.58	271-273	Prone Positioning: When and How
47	10:00 AM	10:35 AM	AAC	0.58	267268	Intrafacility Transport of the Patient on Respiratory Support
304	10:00 AM	2:00 PM	N/A	0.00	Hall F/G	Exhibit Hall Open
305	10:40 AM	11:20 AM	N/A	0.00	275-277	Education Section Meeting
306	10:40 AM	11:20 AM	N/A	0.00	260-262	Adult Acute Care Section Meeting
307	12:00 PM	12:40 PM	N/A	0.00	265-266	Leadership and Management Section Meeting
308	12:00 PM	12:40 PM	N/A	0.00	267268	Transport Section Meeting
48	12:00 PM	1:55 PM	PFT	1.50	278-279	Open Forum #6 — Pulmonary Disease, Part 2
49	12:00 PM	1:55 PM	NPS	1.50	280-281	Open Forum #7 — Mechanical Ventilation
50	12:45 PM	1:20 PM	AAC	0.58	267268	Patient Self-Induced Lung Injury
51	12:45 PM	1:20 PM	CLP	0.58	260-262	Airway Clearance
52	12:45 PM	1:20 PM	DU	0.58	275-277	R-E-S-P-E-C-T: Creating LGBTQIA+ Affirming Simulation
53	12:45 PM	1:20 PM	MGT	0.58	265-266	Using Clinical Analytics to guide Decisions in Your Respiratory Care Service
54	12:45 PM	1:20 PM	NPS	0.58	271-273	Bubble CPAP in the Delivery Room and its Effect on Surfactant Administration and BPD
55	1:30 PM	2:05 PM	NPS	0.58	260-262	Pediatric Asthma



	56	1:30 PM	2:05 PM	AAC	0.58	267268	Early Mobilization in the ICU
CR	CE #	Start	End	CAT	CRCE	ROOM	TITLE
	57	1:30 PM	2:05 PM	EDU	0.58	275-277	Man in the Mirror: What's Reflected in Your Simulation Program
	58	1:30 PM	2:05 PM	MGT	0.58	265-266	Adding Organizational Value: A Respiratory Therapist's Role in Driving Innovation
	59	1:30 PM	2:05 PM	NPS	0.58	271-273	Aerosol Delivery in Infants Receiving Noninvasive Support: Risks and Benefits
	60	2:15 PM	3:05 PM	CLP	0.83	La Nouvelle	Respiratory Management of COPD Exacerbations
	61	3:10 PM	5:05 PM	CLP	1.50	278-279	Open Forum — Poster Walk Arounds #1
	62	3:10 PM	5:05 PM	CLP	1.50	280-281	Open Forum — Poster Walk Arounds #2
	63	3:15 PM	3:50 PM	AAC	0.58	260-262	Post ICU Syndrome and Post ICU care
	64	3:15 PM	3:50 PM	AAC	0.58	267268	High-Flow Nasal Oxygen Therapy: Beyond Clinical Indications
	65	3:15 PM	3:50 PM	EDU	0.58	275-277	Burnout and Well-Being in Clinical Educators: How We Can Engage and Support
	66	3:15 PM	3:50 PM	MGT	0.58	265-266	Utilizing Tools Provided in the AARC Safe and Effective Staffing Guidelines
	67	3:15 PM	3:50 PM	NPS	0.58	271-273	Post-extubation Respiratory Support in Children
	68	4:00 PM	4:35 PM	AAC	0.58	260-262	Ventilator Liberation
	69	4:00 PM	4:35 PM	AAC	0.58	267268	Extubation After Difficult Intubation
	70	4:00 PM	4:35 PM	EDU	0.58	275-277	From Practitioner to Professor: Stepping into the World of Academia
	71	4:00 PM	4:35 PM	MGT	0.58	265-266	Implementing Productivity and Value efficiency metrics into your department
	72	4:00 PM	4:35 PM	NPS	0.58	271-273	Spontaneous Breathing Trials in the PICU
	74	4:45 PM	5:20 PM	AAC	0.58	267268	Tracheal Intubation Outside of the OR: Current Evidence and Best Practices
	73	4:45 PM	5:20 PM	AAC	0.58	260-262	ЕСМО
	75	4:45 PM	5:20 PM	EDU	0.58	275-277	A Doctoral Degree What's In It For Me?
	76	4:45 PM	5:20 PM	MGT	0.58	265-266	Staff Management Utilizing the Safe and Effective Staffing Guidelines
	77	4:45 PM	5:20 PM	NPS	0.58	271-273	Post Extubation Airway Obstruction

Max Day 2 CRCE: 5.81 hours

- Use this worksheet to track sessions as you attend, you can evaluate and claim credit at the end of the event.
- Deadline to submit is January 6, 2023.
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• For login assistance, email <a href="mailto:info@aarc.org">info@aarc.org</a>



CRCE #	Start	End	CAT	CRCE	ROOM	TITLE
309	8:30 AM	9:00 AM	N/A	0.00	La Nouvelle	Flag Folding Ceremony
	0.0071111	3.00 7 tivi	14// (	0.00	La Nouvelle	Triag Folding Coroniony
						Do Lung Compliance Patterns or ARDS Severity Impact Survival of COVID-19 Patients
78	9:00 AM	9:15 AM	AAC	0.25	280-281	Requiring Invasive Mechanical Ventilation for Greater Than 5 Consecutive Days?
	0.00.414	0.05.414	NIDO	0.05	000 004	Albuterol Delivery During Invasive Mechanical Ventilation via In-Line Intrapulmonary
79	9:20 AM	9:35 AM	NPS	0.25	280-281	Percussive Ventilation in a Pediatric Lung Model
80	9:40 AM	9:55 AM	AAC	0.25	280-281	Breath Patterns and Mask Features Affect Fugitive Aerosol Concentrations During a Nebulization Treatment
00	9.40 AW	9.33 AIVI	AAC	0.23	200-201	An In-Vitro Study to Evaluate the Impact of Different HFNC Devices on Trans-Nasal Aerosol
81	10:00 AM	10:15 AM	AAC	0.25	280-281	Delivery
	10.0071111	10.107401	70.0	0.20	200 201	Evaluation of Endotracheal Tube Scraping on Duration of Mechanical Ventilation and
82	10:20 AM	10:35 AM	CLP	0.25	280-281	Ventilator-Associated Events
83	10:40 AM	10:55 AM	NPS	0.25	280-281	Outcome of Unplanned Extubations in a Large Children's Hospital
						Optimizing Respiratory Therapy Resources: A Value-Based Care Initiative to Reduce Non-
84	11:00 AM	11:15 AM	CLP	0.25	280-281	Evidence-Based Therapy in an Academic Medical Center Through Change Management
	111007411	111107411	<u> </u>	0.20	200 201	
0.5	44.00 414	44.05 AM	DET	0.05	200 204	Implementation of a Respiratory Therapist-Driven Protocol for Ordering Spirometry and
85	11:20 AM	11:35 AM	PFT AAC	0.25 0.58	280-281 260-262	Asthma Education in Children Seen in a Pediatric Outpatient Primary Care Setting
86 87	9:10 AM 9:10 AM	9:45 AM 9:45 AM	CLP	0.58	265-266	Setting PEEP by the PEEP FIO2 Table - Proven Effectiveness PRO
310	9:10 AM	9:45 AM	N/A	0.00	275-277	Gaps in Effective Discharge Planning What It Means to be a Professional
88	9:10 AM	9:45 AM	NPS	0.58	271-273	What's New in Noninvasive Respiratory Support for Pediatric Asthma!
89	9:10 AM	9:45 AM	SDS	0.58	267-268	Sleep and COVID Update 2022
90	9:55 AM	10:30 AM	AAC	0.58	260-262	Changes in the New VAP/ Guidelines - What's in What's Out
91	9:55 AM	10:30 AM	CLP	0.58	265-266	Discharge Planning for the Transition to Subacute and Home Care
311	9:55 AM	10:30 AM	N/A	0.00	275-277	Success on the Therapist Multiple Choice Examination
92	9:55 AM	10:30 AM	NPS	0.58	271-273	Lung and Diaphragm Protective Ventilation in Children
93	9:55 AM	10:30 AM	SDS	0.58	267-268	OSA Therapies: Beyond CPAP
312	+	1:30 PM	N/A	0.00	Hall F/G	Exhibit Hall Open
94	10:40 AM	11:15 AM	AAC	0.58	260-262	Hypoxic, Hyperoxic, and Normoxic States
95	10:40 AM	11:15 AM	CLP	0.58	265-266	The Roadmap for Community Engagement: The Role of the Respiratory Therapist
313	10:40 AM	11:15 AM	N/A	0.00	275-277	Success on the Clinical Simulation Examination
96	10:40 AM	11:15 AM	NPS	0.58	271-273	Pediatric HFOV: The End of the Road
97	10:40 AM	11:15 AM	SDS	0.58	267-268	Sleep Disordered Breathing Testing: The Right Test for the Right Person
98	11:25 AM	12:00 PM	AAC	0.58	260-262	Ventilating the Morbidly Obese: From the OR to the ICU
99	11:25 AM	12:00 PM	CLP	0.58	265-266	"Lyfting" Up Persons in Appalachia
101	11:25 AM	12:00 PM	NPS	0.58	271-273	Dare To Be Different: Non-Conventional Mechanical Ventilation in Neo Peds Care



CRCE #	Start	End	CAT	CRCE	ROOM	TITLE
100	11:25 AM	12:00 PM	PTS	0.58	275-277	Remote Patient Monitoring by Respiratory Care: Implementing a Successful Program
10:	11:25 AM	12:00 PM	SDS	0.58	267-268	Sleep Deprivation in Me and My Patient: What is It and What Can I Do about It
103	12:00 PM	1:55 PM	EDU	1.50	278-279	Open Forum #8 — Education
104	12:00 PM	1:55 PM	PFT	1.50	280-281	Open Forum #9 — Pulmonary Function Testing and Equipment Evaluation
314	12:05 PM	12:35 PM	N/A	0.00	265-266	Ambulatory & Post-Acute Care Section Meeting
31	1:15 PM	1:45 PM	N/A	0.00	271-273	Neo/Peds Section Meeting
318	1:15 PM	1:45 PM	N/A	0.00	267-268	Sleep Section Meeting
310	1:15 PM	1:45 PM	N/A	0.00	265-266	Diagnostics Section Meeting
10	2:00 PM	2:50 PM	AAC	0.83	La Nouvelle	Complexities of Mechanical Ventilation: Toppling the Tower of Babel
100	3:00 PM	3:35 PM	AAC	0.58	260-262	Patient Ventilator Asynchrony Should be Avoided
10	3:00 PM	3:35 PM	ETH	0.58	275-277	Organ Donation after Circulatory Determination of Death
108	3:00 PM	3:35 PM	MGT	0.58	265-266	Telehealth: Past, Present and Future
109	3:00 PM	3:35 PM	NPS	0.58	271-273	Neonatal Pulmonary Physiology and Disease Specific Ventilatory Strategies
110	3:00 PM	3:35 PM	PFT	0.58	267-268	Doing it RightHow to Prepare the PF Laboratory for Any Accreditation Review
111	3:10 PM	5:05 PM	CLP	1.50	278-279	Open Forum — Poster Walk Arounds #3
112	3:10 PM	5:05 PM	CLP	1.50	280-281	Open Forum — Poster Walk Arounds #4
113	3:45 PM	4:20 PM	AAC	0.58	260-262	The Interaction Between Mechanical Ventilation and Hemodynamics
114	3:45 PM	4:20 PM	PFT	0.58	267-268	Getting Started: Understanding the Quality Control Alphabet Soup
11:	3:45 PM	4:20 PM	PTS	0.58	275-277	Capturing a New Perspective on Pressure Injuries - Thermographic Imaging
110	3:45 PM	4:20 PM	MGT	0.58	265-266	RTs at the Tele-Critical Desk, Stronger Than We've Ever Been!
11	3:45 PM	4:20 PM	NPS	0.58	271-273	Critical Bronchiolitis in the PICU
118	4:30 PM	5:05 PM	AAC	0.58	260-262	Extracorporeal Carbon Dioxide Removal (ECCO2-R) for Hypercapnic Respiratory Failure
119	4:30 PM	5:05 PM	PFT	0.58	267-268	Mechanical Quality Control Starter Steps
120	4:30 PM	5:05 PM	ETH	0.58	275-277	Ethical Discernment in a Time of Scarcity
12	4:30 PM	5:05 PM	MGT	0.58	265-266	The Role of the Respiratory Therapist in Tele-ICU
12:	4:30 PM	5:05 PM	NPS	0.58	271-273	Aerosol Delivery in Children Receiving Ventilatory Support
320	7:30 PM	10:00 PM	N/A	0.00	La Nouvelle	75th Anniversary Party

Max Day 3 CRCE: 6.56 hours

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CRCE #	Start	End	CAT	CRCE	ROOM	TITLE
123	9:00 AM	9:35 AM	EDU	0.58	265-266	How to Review a Paper for Respiratory Care
124	9:00 AM	9:35 AM	CLP	0.58	267-268	RTs in the Home: Enhancing Lives, Decreasing Penalties, Improving Revenue & Value
125	9:00 AM	9:35 AM	EDU	0.58	275-277	Actions Speak Louder than Words: Developing an Experiential Learning Research Course
126	9:00 AM	9:35 AM	CLP	0.58	260-262	Respiratory Care Pharmacology: Updated 2022
127	9:00 AM	9:35 AM	NPS	0.58	271-273	A Review on Neonatal Extracorporeal Support
129	9:45 AM	10:20 AM	CLP	0.58	260-262	Differential Device Selection & Integration of Device to Patient in Aerosol Medicine
128	9:45 AM	10:20 AM	CLP	0.58	265-266	How to Prepare a Systematic or Narrative Review for Respiratory Care
130	9:45 AM	10:20 AM	EDU	0.58	275-277	The Role of a Respiratory Care Student in a Student-Led Interprofessional Clinic
131	9:45 AM	10:20 AM	NPS	0.58	271-273	Developing an Airway Clearance Therapy (ACT) Protocol
132	10:30 AM	11:05 AM	CLP	0.58	265-266	Abstracts: Preparation and Presentation
133	10:30 AM	11:05 AM	CLP	0.58	260-262	Pulse Oximetry and Racial Inequity
134	10:30 AM	11:05 AM	EDU	0.58	275-277	IPE in RT: Integrating the Core Competencies in to Real-World Practice
321	10:30 AM	11:50 AM	N/A	0.00	267-268	Agency Update- AARC President
135	10:30 AM	11:05 AM	NPC	0.58	271-273	It's Your Favorite Ventilator Graphics!
136	11:15 AM	11:50 AM	EDU	0.58	265-266	Journal Metrics – From Impact Factor to Altmetrics
137	11:15 AM	11:50 AM	AAC	0.58	260-262	ABGs are Still Relevant: Beware of Noninvasive Measures of Gas Exchange
138	11:15 AM	11:50 AM	EDU	0.58	275-277	IT's Time to PRESS YOUR LUCK: Introducing the Game Show Classroom.
139	11:15 AM	11:50 AM	NPS	0.58	271-273	Primary Cilia Dyskinesia Diagnosis and Management
140	12:00 PM	12:50 PM	AAC	0.83	La Nouvelle	Prone Position Flipping the Script
141	1:00 PM	1:40 PM	CLP	0.66	La Nouvelle	Surviving the Storm—I'm Still Standing & So Are You

Max Day 4 CRCE: 3.81 hours

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- Login to the new CRCE Manager Hub at <a href="https://aarc.web.mosaic-apps.com/signin">https://aarc.web.mosaic-apps.com/signin</a>, use your AARC username & password. \*Do not create a new account, your event registration is tied to your existing account.
- For login assistance, email <a href="mailto:info@aarc.org">info@aarc.org</a>.