2017 AARC Summer Forum Program





2017 AARC Pre-Summer

Saturday, June 24

Tucson, AZ

NATIONAL BOARD FOR RESPIRATORY CARE (NBRC)

8:00 am – 11:00 am

Compliance with CoARC Standards: What are Key Elements from NBRC Reports

Thomas Smalling, PhD RRT-NPS FAARC, Bedford TX

Robert C. Shaw Jr., PhD RRT FAARC, Olathe KS

During a session co-presented by CoARC and NBRC representative's examples of reports the NBRC provides to programs will be evaluated in small groups who will develop plans to improve the performances of future program graduates.

COMMISSION ON ACCREDITATION FOR RESPIRATORY CARE (CoARC)

12:00 noon – 1:30 pm Meet the Referee

This session is an opportunity for program personnel and administrators to meet with their program referees on an individual basis to discuss:



- Recent changes to CoARC policies, procedures, and documentation involving the referee process;
- Interpretation of the new CoARC accreditation standards;
- What is recommended for improvement of the institution or program, including any progress reports; and
- How to communicate appropriately and effectively with their program referee and Executive Office staff.

Attendance for this session is on a first-come, first-served basis and attendees are required to pre-register with the CoARC by contacting Michelle Poster at michelle@coarc.com.

AMERICAN ASSOCIATION FOR RESPIRATORY CARE (AARC) Pre-Course

1:00 pm - 4:55 pm Laying the Foundation

Shawna L Strickland PhD RRT-NPS RRT-ACCS AE-C FAARC/*Presiding*

Respiratory therapy educational programs have the opportunity to position their graduates for great success in the changing landscape of health care. The pre-course will highlight how program faculty can develop graduates that are prepared to deliver evidence-based care and adapt to changing professional needs.

Course capacity is limited. Approved for 3.49 hours of continuing education credits (CRCE). You must attend the entire course to receive CRCE credit; no partial credit will be awarded.



Forum Program

1:00 pm - 1:30 pm

Fostering Positive Educational and Professional Outcomes

Shawna Strickland PhD RRT-NPS RRT-ACCS AE-C FAARC, Irving TX

The overview session will set the stage for the remainder of the pre-course by exploring skills and competencies that employers' desire in respiratory care graduates, and by exploring the importance of professional development in preparing graduates for success.

1:35 pm – 2:25 pm

The Accreditors are Coming, The Accreditors are Coming! Relax; It Is All About the Process

David L Vines MHS RRT FAARC FCCP, Chicago IL

Accreditation is a vital aspect of higher education. Programs are required to submit annual reviews and participate in regularly scheduled site visits from the accrediting agency. It is important for the respiratory care professional program to understand accreditation standards as set forth by CoARC to meet outcome measures for not only the annual review but the site visit as well. This lecture will review important steps in preparing for a successful CoARC site visit.

2:25 pm – 2:35 pm Break

2:35 pm – 3:25 pm The Critical Role of the Liberal Arts in the RC Curriculum

Bill Galvin MSEd RRT CPFT AE-C FAARC, Havertown PA How often has a student said to you, "I'm studying to become a respiratory therapist; why do I have to take philosophy, sociology, and psychology?" The presenter will share surveys and anecdotal comments from liberal arts colleagues to make a compelling case for the role and value of incorporating the liberal disciplines in the RC curriculum.

3:30 pm – 4:20 pm

Plowing the Path for RTs to Earn Bachelor's Degrees

Ellen Becker PhD RRT-NPS RPFT AE-C FAARC, Chicago IL

The AARC set a goal in 2015 for 80% of all respiratory therapists to have a bachelor's degree or to be working towards a bachelor's degree by 2020. This presentation will highlight the ways that educators in associate and baccalaureate degree programs can help RT students in associate degree programs plan to complete a bachelor's degree. Further, RT managers will learn how to guide working therapists toward helpful resources for completing this advanced degree.

4:25 pm – 4:55 pm Why Become a Mentor? Helen Sorenson MA RRT FAARC, San Antonio TX

Becoming a faculty mentor is a rewarding and challenging experience. Characteristics of a mentor include the three C's: competence, confidence, and commitment. Mentors provide career guidance and support for the mentee. This relationship is an investment in the success of the mentee and the respiratory care program.



Strickland, Shawna



Vines, David L



Galvin, Bill



Becker, Ellen



Sorenson, Helen

Pre-Summer Forum (continued)

Saturday, June 24

Tucson, AZ

AMERICAN ASSOCIATION FOR RESPIRATORY CARE

5:00 pm - 6:30 pm Welcome Reception

Stressed from a long day of travel? Apprehensive that it's your first Summer Forum and you aren't sure what to expect? Or perhaps you're just anxious to reconnect with old friends? Regardless, you won't want to miss the AARC Summer Forum Welcome Reception. Enjoy beverages and light snacks as you network with colleagues from around the country and mingle with AARC Corporate Partners. Interact with executives from the AARC, CoARC, and the NBRC. There's no better way to kick off 3 days of learning than by attending this opening event. Attendance is limited to registered attendees only.



2017 Summer Forum

Sunday, June 25 | Tucson, AZ

See pages 64–67 for registration form and fees, hotel reservation information, and travel discounts. Approved for up to 17.72 hours of continuing education credit (CRCE).

GENERAL SESSION

7:30 am – 8:20 am Thomas Lamphere BS RRT-ACCS FAARC/Presiding

The State of the Profession

Brian K Walsh PhD RRT-NPS FAARC. **Boston MA**

In this keynote address, AARC President Brian Walsh will update the audience on the goals, priorities, and strategic focus of the Association for 2017. Attend this presentation and better understand the current and future direction of the profession, and notably, the three domains of focus (safety, quality, and value) that will serve as the Association's road map during Dr. Walsh's presidency. This is your opportunity to hear from our president regarding topics that are important to you!

EDUCATOR TRACK

8:30 am - 4:25 pm Ellen A Becker PhD RRT-NPS Chair, AARC Education Section/ Presiding

8:30 am - 9:10 am

Making It Stick: The Neurobiology of Learning

Dennis R Wissing PhD RRT AE-C FAARC, Shreveport LA

An overview of brain neurobiology and how the brain learns. Emphasis is placed on what teaching strategies work best to promote learning and retention using principles of neurobiology.

9:15 am – 9:55 am

Great Teachers Don't Just Teach Content: Strategies for Creating a Positive Learning Environment

Jody Lester MA RRT, Boise ID

There is a direct relationship between the learning environment and student achievement. This presentation will focus on what is known about learner motivation and illustrate strategies for developing the optimal learning environment.

10:00 am - 10:40 am

Tips and Tricks for Teaching Systematic Interpretation of Chest Images

Jeff Anderson MA RRT, Meridian ID

This lecture will present a systematic approach to teaching the interpretation of CXRs and CTs. It will include image acquisition processing and interactive display to students.

10:40 am – 11:20 am **Exhibitor Break**





Walsh, Brian



Wissing, Dennis R



Lester, Jody



Anderson, Jeff

Sunday, June 25 | Tucson, AZ (continued)

11:20 am - 12:00 noon

They Haven't Done the Reading, Again! Strategies for Getting Students To Read What's Assigned

Jody Lester MA RRT, Boise ID

A typical component of nearly every academic course is assigned reading. However, it is far less typical that every student comes to class having completed the assigned reading. This presentation will explore what the research says about why students don't do the reading (or don't do it effectively), as well as strategies to frame the reading and prepare students to engage productively with it.

12:05 pm – 12:45 pm Teaching Palliative Care: As Easy as 123: A B C

Helen Sorenson MA RRT FAARC, San Antonio TX

Palliative care remains misunderstood by a majority of health care providers. For most, Palliative Care = End-of-Life Care = Hospice. The reality is that palliative care is comfort care and is applicable to any patient, any age and any diagnosis that has created bothersome symptoms. By using the 123: A B C guide you will learn how to teach and how to practice palliative care in the classroom and in the clinical setting.

12:45 pm – 2:15 pm Lunch (on your own)

Demystifying the Results Section of Research Papers

2:15 pm – 2:55 pm

Interpreting the Statistical Data Reported in Journal Articles

Ellen Becker PhD RRT-NPS FAARC, Chicago IL

The results section of research papers lists several statistical tests and mathematical symbols. Many readers skip this section because the combination of words and symbols are meaningless. This lecture will help you interpret what is meant by p-value confidence interval and odds ratio. It will also highlight the limits of using only these values when interpreting study results.

3:00 pm – 3:40 pm Identifying Characteristics of Variables

David L Vines MHS RRT FAARC FCCP, Chicago IL

Consumers of research need to understand a few characteristics of the study variables in order to assess whether the statistics used were appropriate or not. This hands-on session will help participants differentiate whether a variable was dependent or independent and which level of measurement was used during data collection.



Lester, Jody



Sorenson, Helen



Becker, Ellen



Vines, David L



3:45 pm – 4:25 pm

Evaluating the Appropriateness of the Statistical Tests Used in Journal Articles

Constance Mussa PhD RRT-NPS, Chicago IL

Many therapists cannot evaluate whether the statistical tests used in the results section are appropriate. This hands-on session will provide participants with the decision-making tools and guidelines for commonly used statistical tests.

MANAGER TRACK

8:30 am – 4:25 pm Cheryl A Hoerr MBA RRT FAARC Chair, AARC Management Section *Presiding*

8:30 am – 9:10 am Patient-Centric Care: What Is It and What's the Fit for the RT? Garry W Kauffman MPA RRT FACHE FAARC, Winston Salem NC

Patient-centric care has been around for decades in different forms. In the 1980s the first salvo included staff reduction, clinician elimination, de-skilling, and reduction of mid-level management. What has changed about this focus on patients — other than a catchy new phrase? Absolutely everything! Patient-centric care is about providing the right care, at the right time, with the right quality, by the right person, and being able to measure the outcomes of this care. For RTs there is no better time to demonstrate your value, and for RT managers this is the best time to demonstrate your knowledge and ability to manage this new care delivery system based on evidence-based medicine, system-wide cost-effectiveness, and patient/family satisfaction.

9:15 am – 9:55 am

Providing Effective Feedback That Helps Staff Grow

Julie Jackson BS RRT-ACCS, Des Moines IA

Providing effective feedback can be difficult for even the most experienced manager. Feedback can be both positive and negative depending on the situation. For staff to developmentally grow in their careers, they need their leaders to provide them with both types of feedback. This presentation will discuss how managers can deliver effective feedback that will fuel the best performance.

10:00 am – 10:40 am

Understanding Your "Why": Developing a Vision for Your Respiratory Care Department

Teresa A Volsko MBA RRT FAARC, Akron OH

Respiratory care leadership teams are facing the challenges of health care financial reform. Thriving during these tumultuous times requires an innate understanding of your "why" or purpose. Understanding your "why" is the key to developing a vision and strategic plan which aligns your organization's true north objectives and operational imperatives. Examples of developing a mission and vision statement as well as strategies used to leverage the value the RC department brings to your organization will be presented.



Mussa, Constance



Kauffman, Garry W



Jackson, Julie



Volsko, Teresa

Sunday, June 25 | Tucson, AZ (continued)

10:40 am – 11:20 am Exhibitor Break

11:20 am - 12:00 noon

The Respiratory Dashboard: What Every Director Needs To Know to Wed Respiratory Care Clinical Goals with the Tenets of a Compliance Program

Kimberly Bennion MHS BSRT RRT, Salt Lake City UT

The presenter will share the seven elements of a compliance program as they relate to Respiratory Care Service Line clinical goals.



12:05 pm – 12:45 pm

Competencies for Complex Medical Technology

Cheryl A Hoerr MBA RRT CPFT FAARC, Rolla MO

Julie Jackson BS RRT-ACCS, Des Moines IA

As medical technology continues to advance, respiratory therapy managers and educators may struggle with ensuring staff competency to maximize patient safety especially with low-volume/high-risk procedures. This panel discussion will address the challenges and barriers to developing competencies for complex medical technology from the manager's perspective and provide the attendee with recommendations for improving staff competency assessment.

12:45 pm – 2:15 pm Lunch (on your own)

2:15 pm – 2:55 pm Garnering Administrative Support To Create a Culture of Inquiry

Teresa A Volsko MBA RRT FAARC, Akron OH

Education is essential to obtain the skills necessary to conduct research and embed evidence-based protocols into our clinical practice. Garnering administrative support for education and training is important for RTs to advance their practice. This lecture will review the strategies used to secure financial support for RT education and training for research quality and evidencedbased practice initiatives. Examples of how to tie the business plan for educational initiatives into the organizations strategic goals will be provided.



Bennion, Kimberly



Hoerr, Cheryl



Jackson, Julie



Volsko, Teresa A

3:00 pm – 3:40 pm

How Do I Even Begin To Create and Implement Protocols, Order Sets, and Standing Orders with All These Regulations?

Kimberly Bennion MHS BSRT RRT, Salt Lake City UT

We all know protocols with associated order sets and standing orders facilitate rapid evidence-based patient care and respiratory care critical thinking; however, most professionals may not be meeting all regulatory requirements. The presenter, who is health care compliance certified, will take attendees through the step-by-step process and templates to create, gain approvals, educate and implement evidence-based protocols/processes that even regulatory agencies have asked her to present.

3:45 pm – 4:25 pm

While Respiratory Therapists May Be Superheroes "It's Not My Job" May Just Be Our Kryptonite

Frank R Salvatore Jr RRT MBA FAARC, Danbury CT

During this lecture, the participant will review the many changes within health care that have occurred over the past few years and find out why it's time for our profession to morph beyond just performing tasks.

4:45 pm – 5:30 pm Meet the Management Faculty Mixer

Networking with peers and sharing of best practices is one of the most valued reasons to attend educational meetings. In this informal, casual "get together", attendees will have an opportunity to ask questions of faculty and talk shop with other managers who share the same everyday challenges you do. Grab your bathing suit, sunglasses and sun tan lotion and network in a non-intimidating environment at the luxurious and relaxing Starr Pass swimming pool. Umbrella drinks are a requirement for entry! NO CRCE will be offered for this event.



Salvatore, Frank R



Monday, June 26 | Tuc

Tucson, AZ

GENERAL SESSION

7:30 am – 8:20 am Thomas Lamphere BS RRT-ACCS FAARC/*Presiding*

Finding the Evidence: Separating Science from Fake News

Dean R Hess, PhD RRT FAARC, Boston MA

What is the best evidence? When do you trust a colleague; and when do you need a randomized controlled trial? This lecture will describe an approach to the scientific method to facilitate decision-making based on evidence rather than anecdote.

EDUCATOR TRACK

8:30 am – 4:25 pm Ellen A Becker PhD RRT-NPS Chair, AARC Education Section/Presiding

8:30 am – 9:55 am CoARC SYMPOSIUM Strategies for Improving Program Graduate's Ability To Transition Successfully to Employment



8:30 am – 9:10 am

Bridging the Gap: A Department Manager's Perspective

Kenneth Winn MHA RRT, Hamden CT

Orienting and ensuring competence in new RT employees is vital to providing safe and effective care for patients. It is resource intensive and department managers often struggle with how to make the orientation process a successful one for both the graduate and the employer. This presentation discusses the challenges faced by both the employer and the new employee during the transition process and methods that promote a successful transition.

9:15 am – 9:55 am Bridging the Gap: An Accreditor's Perspective

Allen N Gustin Jr MD FCCP, Chicago IL

Accreditation organizations have been tasked by policy makers and the public to improve the quality of patient care and to adapt to the ever-changing health care environment. Traditional educational systems have been primarily focused on a "time duration" for each student and are "teacher-centered." On the other side accreditation organizations are changing to competency-based educational systems which focus on the mastery of specific knowledge and on acquiring specific skills. Competency evaluation requires the use of milestones as a cornerstone of the evaluation process. This presentation will provide an overview of competencybased evaluation, provide examples of competency-based evaluations that respiratory education programs can use



Hess, Dean R



Winn, Kenneth



Gustin, Allen N



10:00 am - 10:40 am

Responding to Classroom Safety: Preparing a Departmental Safety Policy

Douglas S Gardenhire EdD RRT-NPS FAARC, Atlanta GA

This lecture will discuss faculty and administrative components related to department and classroom safety. The presenter will discuss developing departmental and classroom safety goals, developing departmental and classroom emergency response plans, and the implementation of a safety plan.

10:40 am – 11:20 am Exhibitor Break

EXHIBITOI DIEAK

11:20 am – 12:00 noon

EURECA: Enhance Undergraduate Research Endeavors and Creative Activities

Jennifer Anderson EdD RRT-NPS, Wichita Falls TX

When students are faced with the word "research" they tend to get sweaty, worked up, and run the other direction. We must expand efforts to develop the next generation of respiratory therapy researchers to guide our future practice. Find out how to Enhance Undergraduate Research Endeavors and Creative Activities by developing strong mentoring and collaborative partnerships between students and faculty. In this lecture we will discuss how to facilitate research by providing incentives and support for students to engage in high-quality research and creative activities in an interdisciplinary environment.

12:05 pm – 12:45 pm

Creating a Village: Building a Long-Term Research Agenda for Your Department

Dave Burnett PhD RRT AE-C, Kansas City KS

Exploring the opportunity to develop research within your department and mentoring faculty to help build a successful long-term research agenda. Improve the potential to create sustainable programs and provide enhanced educational opportunities for your students through a research agenda.

12:45 pm – 2:15 pm Lunch (on your own)



Gardenhire, Douglas S



Anderson, Jennifer



Burnett, Dave

Win Prizes with the AARC Passport Game!

Download the AARC Mobile App to play the AARC Passport Game during Summer Forum. Collect points to win by posting pictures, scanning QR codes, evaluating sessions and more. Winners will be announced at the closing ceremony. Play for a chance to win a Grand Prize registration for Congress 2017!

To play:

- > Go to EVENTS within the AARC app
- > Find the MORE Tab
- > Select AARC PASSPORT GAME
- > Start earning points to win!



Monday, June 26 | Tucson, AZ (continued)

2:15 pm – 2:55 pm

Marketing Your RCP Educational Program: Lessons Learned

Lutana Haan MHS RRT RPSGT, Boise ID

Are you struggling to get people to know about your amazing program? The respiratory program at Boise State is working with our own campus marketing team to increase the number of applicants to our program. We will share resources and insights into our marketing plan and budget.

EDUCATION SECTION MEMBERSHIP MEETING

3:00 pm – 3:40 pm Ellen A Becker Chair, AARC Education Section/ *Presiding*

Updates on issues important to the section will be discussed, with interactive dialogue on how the section chair and the AARC can better serve the Education Section and its members. This is your opportunity to influence the profession and network with your peers. All Summer Forum attendees are invited to attend.

3:45 pm – 4:25 pm Opening a Can of Worms: What Do I Do Now?

Brady Scott MS RRT-ACCS FAARC, Chicago IL

Educational programs have established policies and procedures as well as professional codes of conduct. However, not all situations are included in these documents. How does the program handle unique and unexpected breaches of professionalism? The presenter will provide a series of unique situations to highlight potential gaps in departmental and institutional policies as well as garner discussion about the appropriate courses of action.



Haan, Lutana



Scott, Brady

MANAGER TRACK

8:30 am – 5:00 pm Cheryl A Hoerr MBA RRT FAARC Chair, AARC Management Section/ *Presiding*

8:30 am – 9:10 am

Interdisciplinary Care Redesign: Achieving Continuous Improvement in Quality, Cost, and Patient Experience through a Standardized Approach

Julianne Buchler RN MBA, Chicago IL

Care redesign aims to improve outcomes through a structured interdisciplinary process of standardizing approaches to patient management. The presentation will provide an overview of this novel approach including tools and key success factors for achieving sustained change aligned with organizational objectives and informed by data.

9:15 am – 9:55 am

The Discharge Planning Checklist

Krystal Craddock BSRC RRT-NPS CCM, Sacramento CA

As more RTs are taking on the role of case manager and navigator we must change our thinking from critical care to what our patients will need when they arrive home from the hospital. This presentation will guide RTs on what to consider when planning the patient's discharge.

10:00 am - 10:40 am

Pursuing an Expanded Scope of Practice: To the Top of Your License

Robert L Joyner Jr PhD RRT-ACCS FAARC, Salisbury MD

Patient care continues to evolve at a brisk pace with sicker patients being cared for with fewer resources. Sufficient staffing expansion is not usually an option and other providers do not have our education training or expertise. The solution to this problem lies in our ability to practice at the top of our license.

10:40 am – 11:20 am Exhibitor Break

11:20 am – 12:00 noon Maximizing Patient Education Shawna Strickland PhD RRT-NPS RRT-ACCS AE-C FAARC, Irving TX

The respiratory therapist's role in patient education is significant and can make a large impact on the ability of the patient to self-manage his/her disease process. This presentation will discuss barriers to effective patient education as well as strategies and methods to improve patient education.



Buchler, Julianne



Craddock, Krystal



Joyner, Robert L



Strickland, Shawna



Monday, June 26 | Tucson, AZ (continued)

12:05 pm – 12:45 pm

How to Lie with Statistics and Figures – What's a "P" Anyway?

Dean R Hess PhD RRT FAARC. **Boston MA**

For many in leadership roles research is not something we learned in RT school. Additionally, many of us don't have the resources to do clinical research within our organization. This lecture will take some of the mystery out of the language of research.

12:45 pm - 2:15 pm Lunch (on your own)



2:15 pm – 2:55 pm

Things That Make You Go "Hmm?" — Non-Evidence-**Based Respiratory Care**

Thomas Lamphere BS RRT-ACCS RPFT FAARC, Sellersville PA

This lecture will review common respiratory therapies and practices that have little or no evidence to support their use yet are still utilized in many facilities. This "non-evidence-based" care uses valuable financial resources, including both manpower hours and equipment/ disposable supplies. Attendees will be provided with current evidence and to improve the quality of the care.

3:00 pm – 5:00 pm **ACHE-AARC Joint Program**

Developing Service Lines: A Panel Discussion

This is the first ever joint programming between ACHE members and RT leaders. This session is designed to examine how health care organizations are using a service-line approach to organizational development for the purposes of strategic planning, business planning, operations, and marketing. Service-line development is not only an organizational tool, but also can increase physician involvement, align resources, and provide an integrated continuum of care for the patient. Benefits can include increased customer satisfaction, quality and performance improvements, market share gains, and financial improvement. This program will review the common operational and cultural issues of organizing around service lines, followed by panelist presentations of specific service-line case studies.



Hess. Dean R



Lamphere, Thomas

Tuesday, June 27

Tucson, AZ

GENERAL SESSION

7:00 am – 7:55 am Thomas Lamphere BS RRT-ACCS FAARC/*Presiding*

Agency Updates!

Brain K Walsh PhD RRT FAARC – AARC President

Tom Kallstrom MBA RRT FAARC – ARCF Executive Vice President

Brad Leidich ED RRT FAARC – CoARC President

Robert L Joyner Jr PhD RRT-ACCS FAARC – NBRC President

The leadership of the AARC, ARCF, CoARC, and NBRC will join attendees to discuss the latest professional, research, accreditation, and credentialing issues facing respiratory care.

EDUCATOR TRACK

8:00 am – 12:15 pm Ellen A Becker PhD RRT-NPS Chair, AARC Education Section/ *Presiding*

8:00 am – 9:30 am Jimmy A Young Memorial Lecture Presented by the National Board for Respiratory Care

Specialists Reveal Details about Their Practices in Adult Critical Care and Neonatal/ Pediatric Care

Robert C Shaw Jr PhD RRT FAARC, Overland Park KS

Results from job analysis studies will be described. These results support the content of future examinations associated with the RRT-ACCS, CRT-NPS, and RRT-NPS credentials.

9:30 am – 9:45 am Break

9:45 am – 10:25 am

Creating an Interprofessional Curricula: Interprofessional Simulations for Health Care Students using High-Fidelity Manikins

Deborah A Patten MA RRT CHSE, Highland Heights KY

This lecture will describe the process and implementation of incorporating interprofessional simulations using high-fidelity manikins at regular intervals in academic coursework among health care students of differing disciplines.



Walsh, Brian K



Kallstrom, Tom



Leidich, Brad



Joyner, Robert L



Shaw, Robert



Patten, Deborah



Tuesday, June 27 | Tucson, AZ (cont.)

10:30 am - 11:10 am

The Advanced Practice **Respiratory Therapist (APRT): Exploring the Potential**

Brian K Walsh PhD RRT-NPS FAARC. **Boston MA**

Shane Keene DHSc MBA RRT-NPS **CPFT RPSGT FAARC, Cincinnati OH**

Robert L Joyner Jr PhD RRT-ACCS FAARC, Salisbury NY

John Wilgis MBA RRT, Orlando FL

This panel discussion by the Ad Hoc Committee on Advanced RT Practices, Credentialing, and Education will discuss the effort, over the past year, of exploring the need for an advanced practice provider to care for patients with cardiopulmonary disease. Moderated by Dr. Shawna Strickland.

11:15 am – 12:15 pm

Dr H Fred Helmolz Education Lecture Series Presented by the Commission on **Accreditation for Respiratory Care** Tom Hill PhD RRT FAARC/Presiding

Joseph P Coyle MD, Charlotte NC

Shane Keene DHSc MBA RRT-NPS **CPFT RPSGT FAARC. Cincinnati OH**

Respiratory therapy degree advancement programs provide a pathway for respiratory therapists who have earned an associate degree (AS) to earn a bachelor's degree (BS) or graduate degree (MS). As the number of degree advancement programs continues to grow, both faculty and students seek to have a better understanding of what a successful degree advancement program looks like and whether programmatic accreditation of these types of programs matters. This presentation addresses both of these issues.

MANAGER TRACK

8:00 am – 12:25 pm **Cheryl A Hoerr MBA RRT FAARC** Chair, AARC Management Section/ Presiding

MANAGEMENT SECTION MEMBERSHIP MEETING

8:00 am - 8:30 am

Cheryl A Hoerr MBA RRT FAARC Chair, AARC Management Section/ Presiding

Updates on issues important to the section will be discussed, with interactive dialogue on how the section chair and the AARC can better serve the Management Section and its members. This is your opportunity to influence the profession and network with your peers. All Summer Forum attendees are invited to attend.

8:35 am - 9:15 am

Respiratory Care Clinical Practice Committee

James Deckman MS RRT-NPS. **Clearwater FL**

This presentation provides a comprehensive look at how to get team members on board and keep them on board. Studies have shown that engaged staff provide higher quality care, improve patient satisfaction, and decrease staff turnover-all of which we as leaders desire. By having your RT staff onboard and engaged, you as the RT leader can best determine how to utilize their skills and knowledge, collaborate with them so that they understand the 'why' as well as the 'what', and match them with opportunities to improve your department's value and demonstrate your value as an RT leader in your organization.



Walsh, Brian K



Keene, Shane



Joyner, Robert L



Wilgis, John



Coyle, Joseph P



Deckman, James

9:20 am – 10:00 am

Regional Management of Respiratory Care Services in a Multi-Site Health System

Holly Williams BS RRT, Greenville SC

Managing multiple respiratory care departments across multiple sites poses many challenges that differ from those that arise in a single location department. Ensuring that each site is successful requires careful planning and commitment from the Respiratory Care manager. The unique challenges that regional managers face require creative thought and adaptability. This session will review some of the specific challenges as well as essentials for success. Communication is always identified as a number one barrier; different techniques to address this barrier will be discussed. There will be several organizational charts presented to demonstrate various models that can work in respiratory care departments.

10:00 am - 10:15 am Break

10:15 am – 11:40 am Research Workshop for RT Managers

Sarah Varekojis PhD RRT FAARC, Columbus OH

Thomas Lamphere BS RRT-ACCS RPFT FAARC, Sellersville PA

One of the main purposes of research is to solve problems. Many departments struggle with challenges that range from job satisfaction to hospital readmissions to device selection to orientation. This session will explore using research methods to address issues managers encounter in moving their department forward.

11:45 am – 12:25 pm By Helping Others You Help Yourself to Success

Scott Reistad RRT CPFT FAARC, Colorado Springs CO

Many may have heard the famous quote by Zig Ziglar, "You can get everything in life you want if you will just help enough other people get what they want." However, now research has shown this is not just a witty saying, but a validated truth. As it turns out nice guys don't finish last after all!

CLOSING CEREMONY

12:30 pm – 1:30 pm Thomas Lamphere BS RRT-ACCS FAARC/Presiding Historical (Hysterical) Notes Crystal Dunlevy EdD RRT, Columbus OH

The journal RESPIRATORY CARE once had a feature called "Historical Notes" edited by Phil Kittredge. Looking at the evolution of our profession can sometimes be more hysterical than historical (and much more entertaining)! This presentation will highlight some of our hysterical history. From the argument over whether to call our most revered gas dephlogisticated air or oxygen to the Hero of Inhalation Therapy (the HIT list,) you will laugh, cry, and run the gamut of human emotion as you learn fun facts about the history of respiratory care. Nurses know who Florence Nightingale is; shouldn't Sister Mary Yvonne be on the tip of your tongue?



BLE STUBE

Williams, Holly



Varekojis, Sarah



Lamphere, Thomas



Reistad, Scott



Dunlevy, Crystal

Registration Form Sunday-Tuesday, June 25-27, 2017 • Tucson, AZ INTERNET: Go to www.AARC.org to register online and to receive a confirmation. Send this form to AARC Summer Forum, 9425 N. MacArthur Blvd., Ste. 100, Irving, TX 75063-4706 U.S.A. or MAIL: Full payment must be included with your registration form. Make checks payable to the AARC. If paying by American Express, MasterCard, or VISA, you may fax your registration form to 972-484-2720. or FAX: PLEASE PRINT First/Last Name for Badge Credential (check up to three to be printed after your name): 🗌 RRT 🗌 PhD 🗌 MS 🗌 MBA 🗌 FAARC 🔲 Other_____ AARC Member # ______ E-mail Address ______@_____ Employer_____ Preferred Mailing Address 🛛 Home or 🖓 Business 🛛 Daytime Phone () ______ City _____ State _____ Zip _____ Military Registration The AARC pre-course and Summer Forum registration fees are being waived for all active duty military health care professionals (not just respiratory therapists). Go to www.aarc.org/aarc-meetings/summer-forum-2017/military.php to view the instructions and download a military registration form. **Pre-Course** Lavina the Foundation Saturday, June 24, 1:00 pm - 4:55 pm CHECK ONE: Through April 3 Through May 31 After May 31 and On-Site **\$60** S80 **\$100** AARC Member AARC Senior Member \$15 \$20 \$25 \$15 \$20 \$25 AARC Student Member* **\$100 \$125** \$150 Non-member * Must be registered for the Summer Forum. Will not receive CRCE credit. Summer Forum Sunday, June 25, 7:30 am - Tuesday, June 27, 1:30 pm CHECK ONE: Through April 3 Through May 31 After May 31 and On-Site \$400 **AARC Member** \$290 \$315 **\$100** S75 **\$80** AARC Senior Member AARC Student Member ** **\$25** \$25 **\$25** \$400 \$450 **\$510** Non-member Spouses may register on-site for \$60. Management Which track will you primarily attend? ** Will not receive CRCE credit. Method of Payment Check or Money Order enclosed Charge my Visa MasterCard American Express Name of Card Holder (print) Credit Card # _____ Expiration Date Signature *** Join the AARC and save! If you opt to pay the non-member fee, you are entitled to free, automatic 1-year AARC membership. **Check here** if you **DO NOT** wish to receive this complimentary membership.

No invoices will be issued. Cancellations must be in writing. There will be either a 25% or \$50 handling fee, whichever is less, for cancellations received by Friday, June 2, 2017. No refunds will be made thereafter.

Site and Travel Information

Save with Discounted Transportation and Lodging

Site

All AARC Summer Forum meetings will be held at the JW Marriott Tucson Starr Pass Resort & Spa, 3800 W. Starr Pass Blvd., Tucson, Arizona 85745; phone (520) 792-3500.

Resort Fee Benefits for AARC Attendees Staying at the JW Marriott Starr Pass Resort & Spa

- Daily resort fee discounted from \$29 per night to \$5 per night.
- A \$10 Starbucks gift card issued at check-in for each room scheduled to stay 5 or more nights.
- Enhanced high-speed and wireless high speed Internet for up to 5 devices in all guest rooms.
- Wireless Internet in the lobby.
- Unlimited local and US domestic long distance calls.
- Complimentary self-parking (normally \$10/day).
- Daily fitness activities at Hashani Spa.
- 10% off one-time spa treatment for each attendee. Identify yourself as an AARC attendee when you call for an appointment.
- Complimentary access to Hashani Spa facilities as an exclusive benefit for Marriott Rewards Elite Members. Fee for non-Elite members: \$25/day, based on space availability.
- Unlimited golf driving range.
- 10% off published golf rates at Starr Pass Golf Club.
- Two complimentary kid's meals per paying adult at Signature Grill (12 and under; dinner only).
- 15% off all gift and clothing purchases at the Resort, Hashani and Golf shops. Identify yourself as an AARC attendee before paying at the register.

Hotel Reservations

- Cut-Off Date for the AARC's special sleeping room rate is Friday, June 2.
- Room Rate shown is per room per night. Deposit required. \$132 + \$5 resort fee + taxes = \$157.51/night for single through quad occupancy.
- Call (877) 622-3140. Refer to "AARC Summer Forum." Discounted rates are available only through this phone number.
- Online at https://aws.passkey.com/go/AARCSummerForum.

Airline Discounts

Tucson International Airport (TUS) is approximately 13 miles from the hotel. Discounted fares also apply to family and friends.

A DELTA

- Online at www.delta.com. Select Advanced Search and enter Meeting Event Code NMPQ7 in the box provided on the Book A Flight page.
- Call Delta Meeting Network at (800) 328-1111. Refer to Meeting Code NMPQ7.

UNITED

- Online at www.united.com. Click "All Search Options" and enter **ZXXC512319** in the Promotions/Offer Code box on the Book A Flight page.
- Call United Reservations Meetings Desk at (800) 426-1122. Refer to Z code ZXXC and Agreement Code 512319.

Ground Transportation

Airport Sedan/Shared Ride Shuttle Service



Starr Transportation [www.starrtransportationaz.com] offers three options for service to and from the airport.

- The Sedan seats 1–3 passengers, or up to 4 passengers depending on the size/amount of luggage. Rate: \$45 per vehicle, each way.
- The SUV seats 4-6 passengers. Rate: \$65 per vehicle, each way.
- The Van seats 7–14 passengers. Rate: \$75 per vehicle, each way.

Reservations are required and can be made by calling (520) 544-7895 or by e-mailing starrtransportation@gmail.com. You will receive a confirmation within 24 hours after submitting your reservation request.



Arizona Stagecoach offers shared ride service between the airport and the resort. The shuttle may make multiple stops between the airport and the hotel. Rates: \$28 per person one way or \$50 round trip. Additional passengers added to the same reservation are \$4 per person one-way or \$8 per person round trip. Additional passengers must be coming and going at the same time as the primary traveler in order to receive the additional person discount. Children 6 and under ride free; children 7 to 12 are \$4 when booked with a primary traveler.

Reservations are required. Book online at www.azstagecoach.com or call (877) 782-4355 or (520) 889-1000 and use Group Code **AARC** for the discounted rate.

Taxi

AAA Airport Cabs LLC, Discount Cabs, Flash Cab and Yellow Cab are the only authorized companies to take walk-up passengers at the Tucson International Airport. A one-way fare is approximately \$38. There is also a \$22 per hour charge for wait time. There is no additional charge for luggage or for more than one passenger going to the same destination.

All four taxi companies pick up passengers at a stand on the commercial roadway in front of the baggage claim area.

Rental Cars



- Online at www.budget.com. Enter the BCD number, U064639, to receive the discount.
- Call (800) 842-5628. Refer to Discount Offer Code U064639.



- Online at www.enterprise.com. Enter Discount Rate Code L9D0194 in the "Promotion Code" box.
- Call (800) 736-8222. Refer to Discount Rate Code L9D0194.





- Online at www.hertz.com. Enter 049T0013 in the Convention Number (CV) discount box.
- Call (800) 654-2240 or (405) 749-4434. Refer to Convention Discount Code 049T0013.

What To See and Do

- Visit Tucson.org [https://www.visittucson.org]
- Visit Arizona [http://www.visitarizona.com/cities/tucson-and-southern]
- Tucson United States' first UNESCO City of Gastronomy [https://www.visittucson.org/visit/food-drink/featured-tucson/exploring-tucsons-gastronomy]
- Arizona-Sonora Desert Museum A living museum [http://desertmuseum.org]
- Sabino Canyon Tours [www.sabinocanyon.com]
- Pima Air & Space Museum [www.pimaair.org]
- Tucson Mall [https://www.tucsonmall.com/en.html]
- Reid Park Zoo [https://reidparkzoo.org]
- Tucson Museum of Art & Historic Block [https://tucsonmuseumofart.org]
- Postal History Foundation [www.postalhistoryfoundation.org/museum-exhibits.html]
- John Dillinger's famous hideout Hotel Congress [http://hotelcongress.com/history/john-dillinger/]
- Univ of AZ Richard F Caris Mirror Lab Tours [http://mirrorlab.as.arizona.edu]
- Kitt Peak National Observatory [https://www.noao.edu/kpvc/]
- Biosphere 2 [http://biosphere2.org/promo]
- Colossal Cave Mountain Park [www.colossalcave.com]
- The O.K. Corral and Boothill Graveyard in Tombstone [www.tombstoneaz.net]